



Shepherd Primary School Offer November 2017

Shepherd Primary School is an inclusive school and offers the following range of provision to support the children as and when needed:

To develop children socially, emotionally and morally

- **Play therapist**
- **Assemblies which focus on emotional, spiritual and moral issues**
- **Links with local faiths (including visitors to individual classes)**
- **Anti-bullying week**
- **Enterprise week**
- **E-safety day**
- **Charity fundraising**
- **Family worker who works with families**
- **Social skills groups**
- **Protective Behaviour groups**
- **Circle time**
- **School Council – involved with the Three Rivers Youth Council**
- **SNAG group**
- **Eco Warriors**
- **Peer mediating**
- **Peer mentors**
- **Play leaders**
- **Learning Library**
- **PE Ambassadors**
- **Sports teams**
- **Lunch Club in Nursery**
- **House system for rewards and charitable activities**
- **House captains**
- **Daily mile**
- **RE trips**
- **'Meet and Greet' in the morning**
- **A range of after school clubs**
- **Opportunity to talk to adults on a 1 to 1 basis
(Personalised PSHCE curriculum followed)**
- **English/art learning sessions with parents Family reading morning**
- **Guardian Angels (Reception/Year 1)**
- **Links with Children Centre**
- **Road safety**
- **NSPCC/Childline Workshops**
- **Feeling Good Week**
- **Youth Connections for Years 5 and 6**
- **UNICEF Assemblies**
- **Five day residential trip for Y6 pupils**
- **Active PTA**

To develop positive learning behaviours

- **High and consistent expectations**
- **Modelled behaviour by staff**
- **Behaviour policy in place**
- **Hertfordshire Steps - Reflective behaviour management**
- **School reward systems – Good to be Green/Role Model Raffle/ Golden Table**
- **Class reward systems – Marble pots/Golden Time**
- **Weekly celebration assembly – certificates for ‘Star of the Week’/House points**
- **Individual sticker charts**
- **Attendance rewards**
- **Attendance ambassadors**
- **Paired reading**
- **Peer support**
- **Pastoral support if necessary**
- **Social skills group**
- **Class responsibilities**
- **Year 6 prefects**
- **Homework Club**

Maths

- **Differentiation in class**
- **Next-steps marking**
- **Times tables challenge**
- **Telling the Time Challenge**
- **Mathematical homework packs for Reception children**
- **Opportunity to take part in a national maths challenge**
- **Maths ‘learning wall’ in each class**
- **Practical mathematical resources available in all classes**
- **Mathematical intervention groups to suit the needs of the children**
- **Guided maths groups on a weekly basis**
- **Times tables buddies**
- **Maths workshops for parents to support children’s learning**
- **Weekly homework**
- **Maths workshops (whole school) (Puzzle Company / Architecture workshop)**
- **Able maths day**

Speaking and Listening

- **Speech and language screening in nursery and reception - WellComm**
- **Input from Speech and Language Therapist**
- **Speaking and Listening Intervention Groups**
- **Talking partners**
- **Peer mediating**
- **Assemblies**
- **Year group productions**
- **Reception – talking homework related to school task**
- **Debating**
- **Class assembly time**

Reading/Phonics

- **Family Reading Morning**
- **Differentiation in class**
- **Daily phonics in Early Years and Key Stage 1**
- **Phonics interventions to support Key Stage 2 children**
- **Class libraries**
- **Weekly library visits**
- **Differentiated guided reading sessions**
- **Literacy support through SpLD base (Specific Learning Difficulties base)**
- **Reading logs**
- **Daily reading when appropriate**
- **Small group 'Catch up' literacy interventions**
- **Individual literacy programmes (FFT, Lift Off, Spelling Made Easy)**
- **Children's newspapers – First News**
- **Age appropriate content books for lower ability readers**
- **Individual teacher intervention**
- **Spelling programme**
- **Gladiators Reading Challenge**
- **Red Ted reading challenge for Key Stage 1**
- **Class reading challenges**
- **Ten Books in a Term**

Writing

- **Daily handwriting – consistent style throughout school**
- **Consistent expectations in writing throughout the curriculum**
- **Pen Licenses**
- **Big Writing at end of writing units**
- **Cross Curricular links**
- **Small group writing support**
- **School newspaper**
- **Writing opportunities in all subject areas**
- **Writer of the week**
- **Able writers days**

To develop children academically, physically and creatively

- **Well planned creative curriculum**
- **Termly, well planned school trips**
- **Healthy living workshops**
- **After-school clubs**
- **Range of sporting, creative and musical workshops**
- **Member of local schools Sports Partnership and take part in competitions and sporting days**
- **Whole school celebrations with music and drama**
- **Young Voices**
- **Residential Year 6 trip to develop confidence and independence**
- **Opportunity to have individual music lessons with specialist teachers**
- **Close links with Watford Football Club and so specialist sport coaches**
- **Opportunity to go on school trips to enhance learning**
- **Cross school art opportunities**
- **Specialist MFL lessons – French and Spanish**

To develop independent learning skills

- Use of visual timetables in all classrooms and personalised where appropriate
- Pre-teaching of vocabulary and content
- Access to personal computing technologies
- Use of individualised success criteria
- Learning walks
- Use of word logs
- Use of aids as required eg writing slopes, fidget cushions etc.
- Learning walls in classrooms

To support good progress for all

- Good quality well planned lessons
- Intervention as appropriate
- Half termly pupil progress reviews involving all staff working with a child
- Pupil progress tracking and monitoring by Senior Leadership Team
- Strong feedback and marking between teacher and child
- Use of talk partners
- Individual targets
- One written reports to parents per year
- Two parent teacher consultations each year
- Parent support using dedicated parent support workers
- Support for parents through school workshop sessions
- Meet the teacher

To support children medically

- Staff trained in paediatric first aid skills and general first aid skills
- Yearly updated training for asthma and anaphylaxis /use of epipens
- Strategies for the use of personal medication
- Individual protocols/plans for children with significant medical needs and allergies
- Provision of aids and resources to support learning
- Possible referrals to school health for family support
- School health leading hygiene talks and dental talks

Additional support for children with SEN

- Individual Provision Plans
- Individual Support
- Group intervention
- Targets supported by adult
- Termly IPP meetings
- Targets from external professionals
- Liaison with external agencies for support and advice
- Continual professional development for all staff on inclusive practice
- Personalised visual timetables and prompt cards
- Personalised areas if necessary
- Specialist equipment to access curriculum