



YEAR 4 Romney CURRICULUM NEWSLETTER

Autumn 2018

Our Creative Curriculum Topic:

The Living Land

Weekly Routines

Homework:

- Maths and English - set every Thursday to be handed in every Monday
- Spellings - set every Thursday to be tested the following Thursday (please return books on Wednesday)
- Reading - please read every evening and record this in your child's 'Reading Record Book'
- Times tables - should be revised at home and will be tested on a half termly basis

PE:

Each week on Monday and Friday - please ensure correct sports kit is in school for wet and dry weather

The adults working with your child



Mrs Bryson
(Class Teacher)



Mrs Berry
(Assistant Teacher)



Mrs Arnold
(Teaching Assistant)



Mr Clarkson
(Learning Support
Assistant)

Important dates this term

Individual School Photographs: Wednesday 19th September

SEN Open Morning: Thursday 20th September, 08:30 – 09:30

Clubs Start: w/c 24th September

Grandparents Day Breakfast: Friday 5th October

Enterprise Week: w/c 22nd October

Enterprise Week Fair: Friday 26th October, 15:30

Half Term: w/c 29th October

Parent Consultation Evening: Tuesday 6th & Wednesday 7th November

Anti-Bullying Week: w/c 12th November

Scholastic Book Fair: w/c 26th November

Year 4 Curriculum Information

**Core Value:
Responsibility**

English

Myths(Quests), Poetry, Riddles, Take one book, Reports

Reading Key Learning:

- Identifies techniques used by the author to persuade the reader
- Makes deductions about motives and feelings
- Notes examples of descriptive language and explains the mood or atmosphere

Writing Key Learning:

- Uses paragraphs to organise ideas around a theme
- Uses single clause sentences and multi-clause sentences using subordinating and coordinating conjunctions
- Proof reads for spelling and punctuation errors
- Spells most Year 3/4 words correctly

Mathematics

Number, Place Value & Money, Mental & Written Addition & Subtraction Multiplication & Division
Shape, Measures, Data, Time, Bar Charts, Pictograms

Mathematics Key Learning:

- Counts fluently forwards and backwards to include:
 - powers of 10 from any given number up to,100,000
 - counting through zero and interpreting negative numbers in context
- Rounds any number to the nearest 10, 100, 1000
- Adds and subtracts up to 4 digit numbers using formal written methods
- Identifies, estimates and represents numbers using different representations

Science: Living Things and Their Habitats- Group living things in a variety of ways, use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Animals Including Humans -Digestive system, types and functions of teeth, food chains, types of producers, predators and prey.

Computing: Accuracy Counts Investigate computer networks including the internet, compare search engines, respecting copyright when creating content, use spreadsheet software to create graphs and explore number patterns.

History: Invasion & Settlement – The Scots

Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire, Scots invasions from Ireland to north Britain (now Scotland).

Geography: Rainforests (Tropics)

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circles.

Religious Education: The Creation Story through different religions.

Art and Design: Tiger in a Tropical Storm (Henry Rousseau): Improve mastery of art and design techniques including drawing and painting.

Design and Technology: Drawstring Pouches: Select & use a wider range of tools & equipment to perform practical tasks (shaping, joining & finishing) accurately.

PE: Watford Football Club (WFC) – Dance, Football and Tag Rugby, Cognitive and Creative skills – WFC on Friday, PE on Monday.

Languages: The Reach Free School teaching Spanish every Thursday.

Music: Rock & Pop Foundation teaching Guitar lessons every Thursday.

PSHCE: Relationships, Health and Wellbeing, Living in the Wider World.