



# YEAR 6 CURRICULUM NEWSLETTER

**Autumn 2018**

**Our Creative Curriculum Topic:**

**Identity**

## Weekly Routines

### **Home Learning:**

- Maths and English - set every Thursday to be handed in the following Monday
- Spellings - set every Thursday to be tested the following Thursday
- Reading - please read every evening and record this in your child's 'Reading Record Book'
- Times Tables - should be revised at home and will be tested on a fortnightly basis

### **PE:**

Each week on Monday and Friday - please ensure correct sports kit is in school for wet and dry weather

## The adults working with your child



Mr Turton  
(Class Teacher)



Mrs Grace  
(Assistant Teacher)

## Important dates this term

**Individual School Photographs:** Wednesday 19<sup>th</sup> September

**SEN Open Morning:** Thursday 20<sup>th</sup> September, 08:30 – 09:30

**Clubs Start:** w/c 24<sup>th</sup> September

**Grandparents Day Breakfast:** Friday 5<sup>th</sup> October

**Enterprise Week:** w/c 22<sup>nd</sup> October

**Enterprise Week Fair:** Friday 26<sup>th</sup> October, 15:30

**Half Term:** w/c 29<sup>th</sup> October

**Parent Consultation Evening:** Tuesday 6<sup>th</sup> & Wednesday 7<sup>th</sup> November

**Anti-Bullying Week:** w/c 12<sup>th</sup> November

**Scholastic Book Fair:** w/c 26<sup>th</sup> November

# Year 6 Curriculum Information

Core Value:  
Responsibility

## English

Narratives, Recounts, Reports, Explanations, Grammar. Take One Book: Series of Unfortunate Events.

### Reading Key Learning:

- read age-appropriate books with confidence and fluency
- explain and discuss their understanding of what they have read, drawing inferences and justifying these with evidence
- predict what might happen from details stated and implied
- summarise main ideas, identifying key details and using quotations for illustration

### Writing Key Learning:

- use a range of cohesive devices, including adverbials, within and across sentences and paragraph
- use passive and modal verbs mostly appropriately
- use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- spell most words correctly (years 5 and 6)
- produce legible joined handwriting

## Mathematics

Number and place value, Fractions (including decimals and percentages) Measurement, Algebra, addition, subtraction, multiplication and division, Ratio and proportion, problem solving, investigations and working mathematically.

### Mathematics Key Learning:

- calculate mentally, using efficient strategies such as manipulating expressions using commutative and distributive properties to simplify the calculation
- use formal methods to solve multi-step problems
- calculate using fractions, decimals or percentages
- substitute values into a simple formula to solve problems

**Science:** Living things and their habitats (describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals, give reasons for classifying plants and animals based on specific characteristics) Animals including humans (identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood, recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function / describe the ways in which nutrients and water are transported within animals, including humans)

**Computing:** Staying connected: (to understand that a blog is an online space, created by an individual, consisting of regular entries, descriptions of events, thoughts and opinions etc.,. Explore a range of blogs, considering their effectiveness as communication and collaboration tools)

**History:** Mayan civilization c. AD 900 (How the identity of the Mayan people today is forged by their past)

**Geography:** Mexico (understand geographical similarities and differences through the study of human and physical geography of a region in North America, the Prime/Greenwich Meridian and time zones)

**Religious Education:** Religions around the world (How do people express their religious identity? Responding to Buddhist and Christian texts: expressing faith through meditation: the importance of Jesus to Christians)

**Art and Design:** Frida Khalo (an exploration of the history and changing expressions of identity through self-portraits)

**Design and Technology:** Feet First – (Mayan slippers)

**PE:** Watford Football Club (WFC) - Dance and Tag Rugby, Cognitive and Creative skills.

**Languages:** The Language School teaching Spanish every Tuesday.

**Music:** Rock & Pop Foundation teaching Guitar lessons every Thursday.

**PSHCE:** Relationships, Health and Wellbeing, Living in the Wider World – Magistrates visit / residential trip / leadership roles.