

Shepherd Primary School

Evidencing the Impact of the Primary PE and Sports Premium 2017-18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities.</p> <p><u>As a result of 2016-17 Sports Premium Funding:</u></p> <ul style="list-style-type: none"> - All children take part in 1 hours of quality PE a week whether with an external provider - 100% of children are working at the expected level for their age, across the school - Children are developing good attitudes towards sport - All children are invited to take part in a range of extracurricular sporting activities such as table tennis, gym, golf and dance. The variety of the clubs offered remain wide and so attracting children from different age groups to participate - An average of 68% of KS1 children and 57% of KS2 children participated in an active after school club - Children from different pupil groups are encouraged to take part - Children have the opportunity to engage in new physical activities through school workshops and activity days, including karate and skateboarding - Children have taken part in competitions for netball and football tag-rugby and Kwik cricket - Children in Years 1, 2, 3 and 4 have taken part in inter-school sessions in handball and multi-skills. 	<p><u>Our areas of focus this year are:</u></p> <ul style="list-style-type: none"> - Class teachers to develop their subject knowledge in delivering sports lessons through working alongside sports coaches from Watford Football Club, delivering a range of sports lessons across the full curriculum - An increased number of children participate in an active a variety of after school sports clubs - Children have the opportunity to try new sports/physical activities - Ensure that those children who need increased opportunities for physical activity, have the opportunity to do so, in a fun lunchtime club - Increase staff knowledge regarding the importance of developing children's health and wellbeing - Achieve the Silver Games mark, to promote PE and the importance of physical exercise across the school

Swimming

Based on our 2017-18 cohort

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: Year 6 end of year review: July 2018
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2017/18	Total fund allocated: £18,130	Date Updated: Sep 2017 Mid-year Review: Feb 2018 End of year review: July 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give all the children the opportunity to participate in the Daily Mile, during the course of the academic year	Daily Mile to be initiated in Sep 2017, initially with Years 5 and 6 The least active children engage in physical activity, daily Children challenge themselves to improve their personal fitness Children's are aware of their own Health and Wellbeing	£250	Children in Year 5 and 6 participate in the Daily Mile – they work to improve their personal best distance/time. As from April 2018, all children from N-Y6 participate in the Daily Mile – classes participate on their own, or with a partner class.	Continue with the Daily Mile in all classes from N-Y6. Look in to a running track for the school field, to enable the children to run on the field during all weathers.
To increase the physical activity opportunities for children at break and lunchtimes by providing a range of equipment to play with	New equipment purchased Children participate in a range of active games at break and lunchtimes MSAs observe an increase in the number of children playing active games A wide range of equipment is available for the children on both playgrounds	£100	Playtime toys are enhancing playtime and children are using the toys provided. A wide range of equipment has been purchased and used by children. MSA observations and Pupil voice show how much the children enjoy using the equipment.	Continue to replenish equipment as it wears out. Look at a wider range of equipment which encourages collaborative physical activity with other children (e.g. double balance boards, scatch, badminton).

To ensure that all children from Year 1 to Year 6 receive high quality PE sessions from specialist teachers (WFC)	WFC deliver PE lessons 5 afternoons a week PE lessons are high quality Children receive at least 2 hours of weekly PE lessons Children enjoy participating in PE lessons Children's skills and knowledge in PE lessons increases	£4,695	Lessons for all children in Years 1-6 have been timetabled this year. Each class learns 6 different sports during the year. Staff continue to develop their skills and confidence working alongside our PE coach. (as above)	Continue to ensure each child has at least 2 hours of high quality PE each week with 1 hr per week being delivered by our PE coach. Ensure CTs and HLTAs work alongside specialist teachers, to develop their own skills.
To support children who are working below ARE in PE, in weekly PE lessons	TA appointed to support children during weekly PE lessons Increased motivation/enjoyment in PE – pupil voice feedback At least 50% of children who are working below ARE in PE in July 2017, are working at ARE in PE by July 2018	£3,590	Termly assessments are carried out by the PE specialist teacher and class teachers. An increased proportion of children working below ARE in PE are on track to be working at ARE by July 2018. 53% of children that were working below age related expectations in July 2017, have now achieved age related expectations	Maintain at least 90% of children working at or above age related expectations in each year group. Continue to focus on children working below age-related expectations, in weekly PE lessons and lunchtime activities.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

4%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To achieve the Silver School Games Mark Award in recognition of the high quality and range of sporting opportunities children are given	Opportunities have been provided to attract less active children to participate in physical activity All children have participated in sports day (June 2018) The sports calendar gives opportunities for children with SEND to take part in competitions A notice board has been compiled to promote School Games activities Children receive 2 hours of quality PE per week At least 50% of children participate in extracurricular sporting activities Application for the Games Mark made, by the end of July 2018	£100	Analysis of class timetables shows that children participate in at least 2 hours of PE a week. A prominent PE noticeboard is located by the link corridor in school and is updated by the PE Subject Leader. Silver Games Mark application underway. The school is confident that it meets the criteria for achieving the Silver Award in July 2018. Gold Games Mark applied for and	Maintain the Gold Games Mark, continuing to meet all the criteria – reapply in July 2019. Sports Noticeboard to be maintained and updated by the new PE Subject Leader and school PE Ambassadors. Aim for at least 60% of children to participate in a sports extra-curricular club during 2018-19.

			<p>awarded in July 2018.</p> <p>Children in Rec-Y6 participated in a full sports day (June 2018)</p> <p>During 2017-18, an average of 44% of children have participated in a sports extra-curricular club.</p>	
To support children who have low levels of physical activity, in additional PE activities	<p>WFC to deliver lunchtime club sessions</p> <p>Increased engagement in physical activity</p> <p>Increased enjoyment of physical activity – pupil voice feedback</p> <p>At least 50% of children who are working below ARE in PE in July 2017, are working at ARE in PE by July 2018</p>	£650	<p>Lunchtime club set-up to run during the summer term 2018, 4 days a week. Children with low levels of physical activities to join the club, alongside friends.</p> <p>Lunchtime sessions ran throughout the whole summer term, 5 days a week.</p> <p>A wide range of physical activities were offered and high numbers of children engaged each day.</p> <p>Pupil Voice shows how much the children enjoyed these sessions with our PE coach.</p> <p>53% of children that were working below age related expectations in July 2017, have now achieved age related expectations</p>	<p>Due to the huge success of these sessions, run them all year round from September 2018.</p> <p>Encourage our School PlayLeaders and PE Ambassadors to get involved with the sessions and co-lead them.</p> <p>Identify those children working below ARE and ask the PE coach to engage them in weekly sessions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve staff subject knowledge in teaching PE through high quality staff training	Staff training offered to staff, to support specific PE units Staff have increased subject knowledge and confidence in teaching PE (staff feedback survey to be carried out in July 2018) Pupil Voice shows that children enjoy PE lessons	£300	Staff continue to develop their skills and confidence working alongside our PE coach. Pupil Voice shows that children across KS's 1 and 2 enjoyed PE lessons and also working with the PE coach.	Ensure CTs and HLTAs work alongside specialist teachers, to develop their own skills. Ensure at least 50% of class teachers engage in PE training during 2018-19 – via the Youth Sports Trust and PE Sports Partnership.
To enhance staff knowledge regarding the importance of developing children's health and wellbeing through membership of the Youth Sports Trust	Join the YST for the academic year 2017-18 Staff have had the opportunity to work with leading experts and access best practice to enhance health, wellbeing and achievement Staff have received the latest PE policy and practice updates Staff have had access to YST programmes that bring free resources and experiences Senior Leaders have learnt how to get the whole school healthier and more active	£200	Membership to the Youth Sports Trust started in September 2017. KS2 children given the opportunity to read YST Newsletters during weekly Reading Morning. YST good practice information from other schools passed on to teachers. Year 6 Play Leaders used the YST good practice examples, guidelines and coaching guides to support with running their lunch time activities. Free YST disability/inclusion resources received. YST coaching resources used for the football, netball and rounders teams last year.	Continue the Youth Sports Trust membership during 2018-19. Ensure PE subject leader shares good practice and policies with class teachers. Encourage staff to access and use the YST resources in PE lessons.

To ensure that class teachers continue to develop their PE teaching skills	Staff to work alongside Watford Football Club Education Support coaches delivering PE lessons across the school PE lessons are high quality Children enjoy participating in PE lessons Staff have increased subject knowledge and confidence in teaching PE	£4,695	Lessons for all children in Years 1-6 have been timetabled this year. Each class learns 6 different sports during the year. Staff continue to develop their skills and confidence working alongside our PE coach. (as above)	Continue to ensure each child has at least 2 hours of high quality PE each week with 1 hr per week being delivered by our PE coach. Ensure CTs and HLTAs work alongside specialist teachers, to develop their own skills.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 8%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the children's level of skill and fitness and to give children the opportunity to experience new forms of exercise through offering a range of PE Workshops (during National Games Week – June 2018)	Skateboard Day June 2018 Karate day June 2018 Skipping Workshop June 2018 Children know how to skateboard safely Children will show an interest in developing their skateboarding skills Children join the Karate after school club, as a result of participating in the workshop	£1000	Range of workshops booked for children in Nursery-Year for National Sports Week (June 2018). A variety of sporting opportunities were planned for the children during National Sports Week (June 2018): <ul style="list-style-type: none"> - Cricket day (8.6.18) - Game on Day of Sport – tag rugby (25.6.18) - Skipping Workshops (25.6.18 & 27.6.18) - KS1 Athletics workshop (28.6.18) - KS2 Boxing Workshop (29.6.18) - Multisports Early Years day (29.6.18) - Dance workshops (27.6.18) Children from Years N-6 participated in new physical activities. Pupil voice shows how much the children enjoyed trying new activities. Very positive feedback received from staff and parents about the range of	Continue to plan a range of exciting and engaging experiences for the children all year round, particularly during National Sports Week 2019. Build on the experiences offered in 2017-18 to give children the opportunity to progress their skills and interests as well as offering them new experiences. PE subject leader to monitor the % of children continuing to participate in sports introduced to them at school.

			<p>activities planned for the children.</p> <p>All Year 4 children participated in a series of eight Move & Learn sessions (Jan 2018).</p>	
<p>To give the opportunity for children to participate in a range of 'Change for life' active clubs, based on their suggestions/wishes, subsidised by the school</p>	<p>A range of sporting/active clubs offered each term</p> <p>Children have the opportunity to suggest clubs they would like to have the opportunity to attend</p> <p>Children participate in extra-curricular clubs with two new external providers, subsidised</p> <p>by the school:</p> <ul style="list-style-type: none"> - Tennis/Table Tennis/Racket Skills - Karate - Gymnastics - Dance <p>At least 50 KS1 and 50 KS2 children have participated in subsidised clubs</p>	£300	<p>8 sports club were offered in Autumn 2017 – 51 children in KS1 attended a club/ 74 children in KS2 attended a club</p> <p>4 sports clubs were offered in Spring 2018 – 53 children in KS1 attended a club/54 children in KS2 attended a club</p> <p>6 sports clubs were offered in Summer 2018 – 53 children in KS1 (57%) attended an active club and 82 children in KS2 (59%) attended an active club.</p> <p>Overall, during 2017-18, an average of 44% of children have participated in a sports extra-curricular club.</p> <p>Children are continuing to attend school clubs and take advantage of the subsidised cost.</p> <p>The school has engaged with a new sports club provider.</p>	<p>Continue to engage with the two specialist sports club providers, enabling us to offer the following clubs to KS1 and 2 children in 2018-19:</p> <ul style="list-style-type: none"> - Dance - Gymnastics - Football - Netball - Athletics - Tennis <p>Aim for at least 60% of children to participate in a sports after school club in 2018-19.</p>
<p>To give Year 4 children the opportunity to learn a dance and perform alongside other local schools by participating in the Rickmansworth Dance Festival</p>	<p>Year 4 children have all had the opportunity to participate in a dance club and learn a special dance</p> <p>Year 4 children have performed the dance in front of an audience, alongside other local primary schools</p> <p>Pupil Voice shows that at least 75% of children enjoyed this physical activity</p>	£50	<p>Pupil Voice shows that at least 80% of children enjoyed participating in the dance festival in Nov 2017. The children also performed the dance to the whole school in a special assembly.</p> <p>(as above)</p>	<p>Plan for our new Year 4 class to participate in the Dance Festival in November 2018.</p> <p>Plan for the Year 4 class to watch the Dance Festival dress rehearsal, to see other children dance and to inspire them.</p>

To equip children with the skills to cycle safely to school, by facilitating a Level 2 Cycle Training course	Book Level 2 Cycle Training for 2018 At least 15 children have participated in Cycle Training in Summer 2018 and have passed Level 2 Children are able to safely cycle to school	£100	Level 2 Cycle Training booked for June 2018. A total of 26 x Year 5 and 6 children took part in the Level 2 Cycle Training and they all passed. Of these 26 children, 11 then cycled to school during the summer term 2018.	Continue to encourage children to cycle and scoot to school, by maintaining the scooter pods and cycle racks. Book Cycle Training for the summer term 2019 – encourage Year 5 and 6 children to participate in Level 2 Cycle Training.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To give the children sporting experiences within school and at venues in the local area with other schools, through being a member of the Rickmansworth Schools Sport Partnership</p> <p>To develop sport leadership and co-operative skills , through being a member of the Rickmansworth Schools Sport Partnership</p>	<p>Renew our membership of the Sports Partnership PE Subject Leader to attend termly PLT meetings Children have the opportunity to participate in a range of sporting events, tournaments and competitions Y5/6 children have had the opportunity to represent the school in sports teams (netball, football, tag-rugby, kwik cricket) Children in Years 1, 2, 3 and 4 have had the opportunity to compete in intra school competitions KS1 children have benefited from play leadership skills developed with Year 6 children</p>	£2,100	<p>As a result of belonging to the Sports Partnership, the children have participated in the following:</p> <ul style="list-style-type: none"> - Competitive football and netball matches against local schools throughout Autumn 2017 - Play Leaders have been leading PE activities with KS1 children all year - Penalty shoot-out (Sep 2017 and Feb 2018) - Year 4 tri-golf event (Sep 2017) - Year 4 athletics festival (Jan 2018) - 5 Play Leaders attended Junior Games Maker Training (March 2018) - Year 5 tag-rugby tournament in (March 2018) - Year 3 and 4 handball intra-school competition (March 2018) - Year 6 kwik cricket day (May 2018) - Year 3 indoor athletics festival (June 2018) 	<p>Continue our membership of the Sports Partnership during 2018-19.</p> <p>Map out all the sports opportunities offered by the Sports Partnership, across the year, for all year groups.</p> <p>Maintain the high levels of participation for KS2 classes.</p> <p>Book an intra-school competition for Years 1 and 2.</p> <p>Ensure new PE subject leader continues to attend termly PLT meetings.</p>

			<p>- Year 5 Play Leader training (June 2018)</p> <p>PE subject leader has attended all PLT meetings this academic year.</p>	
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