

Shepherd Primary School

Evidencing the Impact of the Primary PE and Sports Premium 2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities.</p> <p><u>As a result of 2017-18 Sports Premium Funding:</u></p> <ul style="list-style-type: none"> - All children take part in 1 hour of quality PE a week whether with an external provider - 90% of children (Yrs 1-6) are working at the expected level for their age - N-Y6 children are participating in the Daily Mile - Children have positive attitudes towards sport - All children have been invited to take part in a range of extracurricular sporting activities such as table tennis, gym, golf and dance. The variety of the clubs offered remain wide and so attracting children from different age groups to participate. An average of 38% of KS1 children and 49% of KS2 children participated in an active after school club - 100% of children engaged in new physical activities through school workshops and activity days, including karate and skateboarding - Children have taken part in competitions for netball and football tag-rugby and Kwik cricket - Children in Years 1, 2, 3 and 4 have taken part in inter-school sessions in handball and multi-skills. - The school achieved the Gold Games Mark (July 2018) 	<p><u>Our areas of focus this year are:</u></p> <ul style="list-style-type: none"> - Maintain the Daily Mile and engage with Fitter Futures, giving children from N-Y6 the opportunity to be active every day - Class teachers to develop their subject knowledge in delivering sports lessons through working alongside sports coaches from Watford Football Club, delivering a range of sports lessons across the full curriculum - An increased number of children participate in an active a variety of after school sports clubs – at least 60% of KS1 and KS2 children - Children have the opportunity to try new sports/physical activities - Ensure that those children who need increased opportunities for physical activity, have the opportunity to do so, in a fun lunchtime club - Increase staff knowledge regarding the importance of developing children’s health and wellbeing - Maintain the Gold Games mark, to promote PE and the importance of physical exercise across the school

Swimming

Based on our 2018-19 cohort

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*: % = our current Year 6, July 2018
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £18,654	Date Updated: Sep 2018 Mid-year Review: Feb 2019 End of year review: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the physical activity opportunities for children at break and lunchtimes by providing a range of equipment to play with	New equipment purchased Children participate in a range of active games at break and lunchtimes MSAs observe an increase in the number of children playing active games A wide range of equipment is available for the children on both playgrounds	£300		
To ensure that all children from Year 1 to Year 6 receive high quality PE sessions from specialist teachers (WFC)	WFC deliver PE lessons 5 afternoons a week PE lessons are high quality Children receive at least 2 hours of weekly PE lessons Children enjoy participating in PE lessons Children's skills and knowledge in PE lessons increases	£4,950		
To develop sport leadership and co-operative skills , through being a member of the Rickmansworth Schools Sport Partnership	All Year 6 children have participated in Play Leader training KS1 and 2 children have benefited from play leadership skills developed with Year 6 children A wide range of Play Leader games and activities have been delivered to KS1 and 2 children	£300		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To achieve the Gold School Games Mark Award in recognition of the high quality and range of sporting opportunities children are given	<p>Opportunities have been provided to attract less active children to participate in physical activity</p> <p>All children have participated in sports day (June 2019)</p> <p>The sports calendar gives opportunities for children with SEND to take part in competitions</p> <p>A notice board has been compiled to promote School Games activities</p> <p>Children receive 2 hours of quality PE per week</p> <p>At least 50% of children participate in extracurricular sporting activities</p> <p>Application for the Gold Games Mark made, by the end of July 2019</p>	£100		
To support children who have low levels of physical activity, in additional PE activities	<p>WFC to deliver lunchtime club sessions</p> <p>Increased engagement in physical activity</p> <p>Increased enjoyment of physical activity – pupil voice feedback</p> <p>At least 50% of children who are working below ARE in PE in July 2018, are working at ARE in PE by July 2019</p>	£2,150		
<p>To raise the profile of daily fitness, across the school</p> <p>To give all the children the opportunity to participate in the Daily Mile, during the course of the academic year</p>	<p>Join 'Fitter Futures' to promote age appropriate, daily exercise</p> <p>PE subject leader to lead regular 'Fitter Futures' assemblies to inspire the whole school.</p> <p>Daily Mile to continue for Yrs N-Y6</p> <p>All children engage in physical activity, daily</p> <p>Children challenge themselves to improve their personal fitness</p> <p>Children's are aware of their own Health and Wellbeing</p>	£600		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve staff subject knowledge in teaching PE through high quality staff training	Staff training offered to staff, to support specific PE units Staff have increased subject knowledge and confidence in teaching PE (staff feedback survey to be carried out in July 2018) Pupil Voice shows that children enjoy PE lessons	£500		
To ensure that class teachers continue to develop their PE teaching skills	Staff to work alongside Watford Football Club Education Support coaches delivering PE lessons across the school PE lessons are high quality Children enjoy participating in PE lessons Staff have increased subject knowledge and confidence in teaching PE	£4,950		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the children's level of skill and fitness and to give children the opportunity to experience new forms of exercise through offering a range of PE Workshops (during National Games Week – June 2019)	Dance Day June 2019 Martial Arts Workshops June 2019 Skateboarding Workshops June 2019 Trampolining Sessions June 2019 Children know how to participate in the new sports, safely Children will show an interest in further developing their skills after the workshops	£1,500		

To give the opportunity for children to participate in a range of 'Change for life' active clubs, based on their suggestions/wishes, subsidised by the school	A range of sporting/active clubs offered each term Children have the opportunity to suggest clubs they would like to have the opportunity to attend Children participate in extra-curricular clubs with two new external providers, subsidised by the school: - Tennis/Table Tennis/Racket Skills - Karate - Gymnastics - Dance At least 50 KS1 and 50 KS2 children have participated in subsidised clubs	£500		
To give Year 4 children the opportunity to learn a dance and perform alongside other local schools by participating in the Rickmansworth Dance Festival	Year 4 children have all had the opportunity to participate in a dance club and learn a special dance Year 4 children have performed the dance in front of an audience, alongside other local primary schools Pupil Voice shows that at least 75% of children enjoyed this physical activity	£300		
To equip children with the skills to cycle safely to school, by facilitating a Level 2 Cycle Training course	Book Level 2 Cycle Training for 2019 At least 15 children have participated in Cycle Training in Summer 2019 and have passed Level 2 Children are able to safely cycle to school	£100		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To give the children sporting experiences within school and at venues in the local area with other schools, through being a member of the Rickmansworth Schools Sport Partnership</p>	<p>Renew our membership of the Sports Partnership PE Subject Leader to attend termly PLT meetings Children have the opportunity to participate in a range of sporting events, tournaments and competitions Y5/6 children have had the opportunity to represent the school in sports teams (netball, football, tag-rugby, kwik cricket) Children in Years 1, 2, 3 and 4 have had the opportunity to compete in intra school competitions</p>	<p>£1,800</p>		
<p>To give KS2 children the opportunity to represent the school in competitive netball and football matches</p>	<p>Children have the opportunity to be coached by new netball and football coaches, supporting them during training and at matches Children have represented the school in competitive netball and football matches against local schools</p>	<p>£604</p>		