



Shepherd Primary School Offer February 2019

Shepherd Primary School is an inclusive school and offers the following range of provision to support the children as and when needed:

To develop children socially, emotionally and morally

- **Head boy and girl**
- **Prefect system**
- **House system for rewards and charitable activities**
- **House captains**
- **Class responsibilities**
- **School Council – involved with the Three Rivers Youth Council**
- **SNAG group**
- **Eco Warriors**
- **Peer mediating**
- **Peer mentors**
- **Play leaders**
- **Attachment and Trauma aware school**
- **PE Ambassadors**
- **Sports teams**
- **Assemblies which focus on emotional, spiritual and moral issues**
- **Links with local faiths (including visitors to individual classes)**
- **Anti-bullying week**
- **Enterprise week**
- **E-safety day**
- **Charity fundraising**
- **Family worker who works with families**
- **Social skills groups**
- **Play therapist**
- **Protective Behaviour groups**
- **Circle time**
- **Opportunity to talk to adults on a 1 to 1 basis
(Personalised PSHCE curriculum followed)**
- **Learning Library**
- **Lunch Club in Nursery**
- **Daily mile**
- **RE trips**
- **'Meet and Greet' in the morning**
- **A range of after school clubs**
- **English/art learning sessions with parents Family reading morning**
- **Guardian Angels (Reception/Year 1)**
- **Links with Children Centre**
- **Road safety**
- **NSPCC/Childline Workshops**
- **Feeling Good Week**
- **Youth Connections for Years 5 and 6**
- **UNICEF Assemblies**
- **Active PTA**

To develop positive learning behaviours

- **High and consistent expectations**
- **Modelled behaviour by staff**
- **Behaviour policy in place**
- **Hertfordshire Steps - Reflective behaviour management**
- **School reward systems – Good to be Green/Role Model Raffle/ Golden Table**
- **Class reward systems – Marble pots/Golden Time**
- **Weekly celebration assembly – certificates for ‘Star of the Week’/House points**
- **Individual sticker charts**
- **Attendance rewards**
- **Attendance ambassadors**
- **Paired reading**
- **Peer support**
- **Pastoral support if necessary**
- **Social skills group**
- **Class responsibilities**
- **Year 6 prefects**
- **Homework Club**

Maths

- **Differentiation in class**
- **Next-steps marking**
- **Times tables challenge**
- **Turn tables**
- **Telling the Time Challenge**
- **Mathematical homework packs for Reception children**
- **Early years – learning partners**
- **Opportunity to take part in a national maths challenge**
- **Maths ‘learning wall’ in each class**
- **Practical mathematical resources available in all classes**
- **Mathematical intervention groups to suit the needs of the children**
- **Guided maths groups on a weekly basis**
- **Times tables buddies**
- **Maths workshops for parents to support children’s learning**
- **Weekly homework**
- **Maths workshops (whole school) (Puzzle Company / Architecture workshop)**
- **Able maths day**

Speaking and Listening

- **Speech and language screening in nursery and reception – WellComm**
- **WellComm programme followed**
- **Input from Speech and Language Therapist**
- **Speaking and Listening Intervention Groups**
- **Talking partners**
- **Peer mediating**
- **Assemblies**
- **Year group productions**

- Reception – talking homework related to school task – Home Learning packs
- Debating
- Class assembly time

Reading/Phonics

- Family Reading Morning
- Paired reading
- Echo reading
- Reading fluency
- Differentiation in class
- Daily phonics in Early Years and Key Stage 1
- Phonics interventions to support Key Stage 2 children
- Class libraries
- Weekly library visits
- Differentiated guided reading sessions
- Literacy support through SpLD base (Specific Learning Difficulties base)
- Reading logs
- Daily reading when appropriate
- Small group 'Catch up' literacy interventions
- Individual literacy programmes (FFT, Lift Off, Spelling Made Easy)
- Children's newspapers – First News
- Age appropriate content books for lower ability readers
- Individual teacher intervention
- Spelling programme
- Gladiators Reading Challenge
- Red Ted reading challenge for Key Stage 1
- Class reading challenges
- Ten Books in a Term

Writing

- Daily handwriting – consistent style throughout school
- Consistent expectations in writing throughout the curriculum
- Pen Licenses
- Big Writing at end of writing units
- Cross Curricular links
- Small group writing support
- Early years – Talk for writing
- Writing opportunities in all subject areas
- Writer of the week
- Able writers' days

To develop children academically, physically and creatively

- Well planned creative curriculum
- Termly, well planned school trips
- Healthy living workshops
- After-school clubs
- Range of sporting, creative and musical workshops
- Member of local schools Sports Partnership and take part in competitions and sporting days

- Whole school celebrations with music and drama
- Young Voices
- Residential Year 6 trip to develop confidence and independence
- Opportunity to have individual music lessons with specialist teachers
- Close links with Watford Football Club and so specialist sport coaches
- Opportunity to go on school trips to enhance learning
- Cross school art opportunities
- Specialist MFL lesson –Spanish

To develop independent learning skills

- Use of visual timetables in all classrooms and personalised where appropriate
- Pre- teaching of vocabulary and content
- Access to personal computing technologies
- Use of individualized success criteria
- Precision teaching
- Learning walks
- Use of word logs
- Use of aids as required eg writing slopes, fidget cushions etc.
- Learning walls in classrooms

To support good progress for all

- Good quality well planned lessons
- Intervention as appropriate
- Half termly pupil progress reviews involving all staff working with a child
- Pupil progress tracking and monitoring by Senior Leadership Team
- Strong feedback and marking between teacher and child
- Use of talk partners
- Individual targets
- One written report to parents per year
- Two parent teacher consultations each year
- Weekly Nursery news
- Parent support using dedicated parent support workers
- Support for parents through school workshop sessions
- Meet the teacher

To support children medically

- Staff trained in pediatric first aid skills and general first aid skills
- Yearly updated training for asthma and anaphylaxis /use of epipens
- Strategies for the use of personal medication
- Individual protocols/plans for children with significant medical needs and allergies
- Provision of aids and resources to support learning
- Possible referrals to school health for family support
- School health leading hygiene talks and dental talks

Additional support for children with SEND

- Individual Provision Plans
- Individual Support
- Group intervention

- **Targets supported by adult**
- **Termly IPP meetings**
- **Liaison with external agencies for support and advice**
- **Targets from external professionals**
- **Continual professional development for all staff on inclusive practice**
- **Personalised visual timetables and prompt cards**
- **Personalised areas if necessary**
- **Specialist equipment to access curriculum**