



YEAR 2 CURRICULUM NEWSLETTER

Summer 2019

Our Creative Curriculum Topic:
WHAT A WONDERFUL WORLD

Weekly Routines

Homework:

- Maths - set every Thursday on MyMaths to be completed by the following Monday
- Spellings - set every Thursday to be tested the following Thursday
- Reading - please read every evening and record this in your child's 'Reading Record Book'
- Times tables - should be revised at home and will be tested on a fortnightly basis

PE:

Monday and Wednesday (PE lessons) - please ensure correct sports kit is in school for wet and dry weather

The adults working with your child



Mr Charter
(Class Teacher)



Mrs Sole
(Teaching Assistant)



Miss Zanotto
(Class Teacher)



Mrs Stevens
(Teaching Assistant)

Important dates this term

Mon 6 th May	School Closed (Bank Holiday Monday)
Fri 10 th May	Sponsored Bounce
w/c 20 th May	Walk to School Week
Fri 24 th May	Funky Footwear Friday
Fri 24 th May	Parent Drugs Workshop (09:00)
w/c 27 th May	Half Term
Mon 3 rd June	Back to School
w/c 10 th June	Science/STEM Week
Mon 24 th June	Sports Day and Family Picnic
Sat 29 th June	Summer Fair (14:00 – 18:00)
Fri 19 th July	End of Term (13:30)

Year 2 Curriculum Information

Core Value:
Reflection

English

Vocabulary Building, Persuasion, Grammar, Poetry, Explanations, Take One Book

Reading Key Learning:

- Makes inferences on the basis of what is said and done.
- Predicts what might happen on the basis of what has been read so far.
- Checks what they have read makes sense.

Writing Key Learning:

- Uses suffixes including –ment, -less, -ful, -ly, -ness.
- Includes conjunctions to extend their sentences: but, when, if, so, because.
- Spells most Year 2 Common Exception Words.

Mathematics

Number and Place Value, Addition & Subtraction, Money, Statistics, Reasoning, Shape, Fractions, Word Problems, Multiplication & Division

Mathematics Key Learning:

- Adds and subtracts two digit numbers within a 100.
- Identifies $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and knows parts must be equal parts of the whole.
- Solves word problems that involve more than one-step.
- Recall 2, 5 and 10's time tables
- Name and describe features of 2D and 3D shapes
- Solve multiplication and division calculations

Science: Animals including Humans (Life cycles)

Computing: Messages and Virtual Worlds (Using and sending emails)

History: Explorers (Researching in to various explorers, including Christopher Columbus and Neil Armstrong)

Geography: Rickmansworth and Brazil (Comparing locations, looking at similarities and differences) Orienteering

Religious Education: Religious Leaders (A look at leaders from different religions) and Easy Questions, Difficult Answers (Giving the pupils the opportunity to reflect on what they have learnt and pose questions)

Art and Design: Andy Goldsworthy (A look at his creative outdoor designs)

Design and Technology: Puppets (Creating an animal hand puppet)

PE: Watford Football Club (WFC) - Dance and Athletics, Cognitive and Creative skills

Music: What's the Score and Singing Practice

PSHCE: Relationships (Shared goals, habits, keeping safe), Health & Wellbeing (Internet safety, understanding feelings that affect my physical, mental and emotional health), Living in the wider world (Media)

Handwriting: Daily practice encouraging children to use cursive handwriting and ensure their writing is the appropriate size

Phonics: Daily Phonics lessons encouraging children to segment and blend tricky words, learn to spell Common Exception Words and develop an understanding of Grammar

Library: Children have the opportunity to change their library books on a Wednesday.