



YEAR 3 CURRICULUM NEWSLETTER

Summer 2019

Our Creative Curriculum Topic:
Amazing Landscapes

Weekly Routines

Homework:

- Maths and English - set every Thursday to be handed in every Monday
- Spellings - set every Thursday to be tested the following Thursday
- Reading - please read every evening and record this in your child's 'Reading Record Book'
- Times tables - should be revised at home- focus on 3, 4, 8 x tables.

Each week on Tuesday and Thursday - please ensure correct sports kit is in school for wet and dry weather

The adults working with your child



Mrs Bates
(Class Teacher)



Mr Dunkley
(Class Teacher)



Miss Douglas
(Class Teacher)



Mr Clarkson
(TA)



Mrs Hunt
(TA)

Important dates this term

Mon 6th May
Fri 10th May
w/c 13th May
w/c 20th May
Fri 24th May
Fri 24th May
w/c 27th May
Mon 3rd June
w/c 10th June
Mon 24th June
Sat 29th June
Fri 19th July

School Closed (Bank Holiday Monday)
Sponsored Bounce
KS2 SATs Testing Week
Walk to School Week
Funky Footwear Friday
Parent Drugs Workshop (09:00)
Half Term
Back to School
Science/STEM Week
Sports Day and Family Picnic
Summer Fair (14:00 – 18:00)
End of Term (13:30)

Year 3 Curriculum Information

Core Value:
Reflection

English

Adventure stories, Poetry- vocab building, Take One Poet, Reports, Take One Book

Reading Key Learning:

- Refers back to the text for evidence when explaining
- Identifies how settings are used to create atmosphere
- Infers characters' feelings, motives, behaviour and relationships
- Identifies with characters and makes links to own experiences

Writing Key Learning:

- Begins to use paragraphs to group related material
- Uses inverted commas to punctuate direct speech
- Spells some Year 3/4 words correctly

Mathematics

Multiplication, division, fractions, time, place value, decimals, measure, 3-D shapes

Mathematics Key Learning:

- Compares and orders fractions whose denominators are all multiples of the same number
- Divides numbers with up to four digits by a one digit number using the formal written method of short division and interprets remainders appropriately for the context
- Multiplies numbers with up to four digits by a one or two digit number using a formal written method, including long multiplication for two digit numbers
- Problem solving strategies

Science: Lights (sources, reflection, shadows), Plants (plant life cycle)

Computing: Keeping Informed – to understand and use databases to provide a means of sorting and organising information. To use excel to create records. To save, locate and edit work. To know to tell a trusted adult if words or images make them feel uncomfortable or worried.

History: Local Roman History (A study of Roman life in both Rome and Britain)

Geography: Orienteering (map reading)

Religious Education: Rules and how they influence actions. Special places (places of worship)

Art and Design: Mount Fuji

Design and Technology: Scrumptious Sandwiches (designing and creating sandwiches)

PE: Watford Football Club (WFC) - Physical skills.

Languages: Spanish taught every Thursday by Senorita Perez

Music: Drumming lessons taught every Monday

PSHCE: Relationships (shared goals, habits, keeping safe), Health & Wellbeing (internet safety, understanding feelings that affect my physical, mental and emotional health), Living in the wider world (media)