



YEAR 5 CURRICULUM NEWSLETTER

Summer 2019

Our Creative Curriculum Topic:
Travel

Weekly Routines

Homework:

- Maths and English - set every Thursday to be handed in every Monday
- Spellings - set every Thursday to be tested the following Thursday
- Reading - please read every evening and record this in your child's 'Reading Record Book'

PE:

Each week on Monday and Tuesday (swimming) - please ensure correct sports kit is in school for wet and dry weather

The adults working with your child



Mr Marlow
(Dorper Class Teacher)



Mr Vickers

(Cheviot Class Teacher)



Mrs Gilder
(Teaching Assistant)



Mrs McGeough
(Teaching Assistant)

Important dates this term

Mon 6th May
Fri 10th May
w/c 13th May
w/c 20th May
w/c 20th May
Fri 24th May
Fri 24th May
w/c 27th May
Mon 3rd June
w/c 10th June
Mon 24th June
Sat 29th June
Fri 19th July

School Closed (Bank Holiday Monday)
Sponsored Bounce
KS2 SATs Testing Week
Bikeability Cycle Training for Year 5 and 6 Pupils
Walk to School Week
Funky Footwear Friday
Parent Drugs Workshop (09:00)
Half Term
Back to School
Science/STEM Week
Sports Day and Family Picnic
Summer Fair (14:00 – 18:00)
End of Term (13:30)

Year 5 Curriculum Information

Core Value:
Reflection

English

Macbeth, Discussion texts, Poetry, Take One Book

Reading Key Learning:

- Showing comprehension by retrieving information and inferring.
- Using a range of strategies to identify the meaning of new vocabulary
- Commenting on range of punctuation and grammatical devices within texts.

Writing Key Learning:

- Using devices to build cohesion within a paragraph.
- Proofreading and editing.
- Using a range of subordinating clauses and conjunctions and correcting punctuating these.

Mathematics

Formal methods for multiplication and division in increasingly complex problems, Mental and formal strategies; solving problems using scaling by simple fractions and rates; conversion of imperial and metric units of measure; fractions, decimals and percentages problem solving; reading timetables and calculating with time; solving problems involving the 4 operations; distinguish between regular and irregular polygons; use properties of rectangles; statistics – solve comparison, sum and difference problems using information in a line graph; statistics – interpreting and evaluating information presented in charts and tables; roman numerals

- Revision from earlier in the Year.
- Fluency in times tables and their application.

Science: Forces (gravity, friction, air resistance). Animals including humans.

Computing: Robotics and systems (exploring how robotics and systems are used in day-to-day life, and how computer programmes use coding and troubleshooting)

History: Local railways (how modes of transport, particularly the railways, have revolutionised local life)

Geography: Trade links and fair trade (trade links and the distribution of natural resources including energy food, minerals and water).

Religious Education: Leaders in religious communities (Christianity, Islam, etc.) Creation stories (from a range of religions)

Art and Design: Poster art (pop art and art deco designs)

Design and Technology: Wind it up (gears and levels – designing, making and evaluating products)

PE: Watford Football Club (WFC) - Athletics, swimming

Languages: Spanish taught every Thursday by Senorita Perez

Music: Rock & Pop Foundation teaching Guitar lessons every Thursday

PSHCE: Relationships (shared goals, habits, keeping safe), Health & Wellbeing (internet safety, understanding feelings that affect my physical, mental and emotional health), Living in the wider world (media)

For further information on the Year 5 curriculum, please visit the Year 5 Class Page on our school website: www.shepherd.herts.sch.uk