



# Shepherd Primary School



## Year 5 Dorper Curriculum Newsletter Autumn 2020

### Adults working with your child



**Class teacher:**  
Mrs Kirkpatrick



**TA: Mrs Arnold**



**Support teacher:**  
Mr Vickers

### English

**Writing:** Composition (*effect on audience/ sentence structure and punctuation/ text organisation*) and Transcription (*Handwriting and spelling*) will be taught based on a variety of text including Journey – Aaron Becker; Wolves in the Walls by Neil Gaiman; The Monsterology Handbook by 'Ernest Drake'; Cloud Tree Monkeys by Mal Peet & Elspeth Graham

**Narratives/ Discussion/ Explanation and Poetry.**

**Grammar & spelling:** Year 5 Common exception words and weekly spelling rules will be taught.

**Specific Y5 grammar and punctuation:** modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity

**Handwriting:** Children will continue to develop a continuous cursive style of handwriting with lead in strokes.

**Reading Skills:** Children will hear, share and discuss a wide range of high-quality texts to develop a love of reading, support the development of early comprehension and broaden their vocabulary.

Books selected from a wide range of fiction, non-fiction, poetry, plays, non-fiction and reference books or textbooks: modern fiction, fiction from our literary heritage and books from other cultures and traditions (including pre-twentieth century titles) and titles by classical children's authors.

### Important Dates this Term

- w/c 14<sup>th</sup> September: Off by Heart Poetry Recital week
- w/c 14<sup>th</sup> September: Week 2 of Enrichment Fortnight
- Wednesday 16<sup>th</sup> September: Braiswick in to take individual photographs of all children
- Friday 18<sup>th</sup> September: PTA AGM (via Zoom)
- Friday 18<sup>th</sup> September: SEN IPPs to be sent home to parents (instead of usual SEN Open Morning)
- Friday 2<sup>nd</sup> October: Christmas card designs sent home to parents, to be returned by Friday 16<sup>th</sup> October
- Friday 16<sup>th</sup> October: Flu nasal spray for children in Reception – Year 6

Key Diary dates for Autumn (2) will be reviewed at October half term, taking account of the most up to date government advice regarding covid-19.

### Mathematics

**Fluency Focus:** Fluency Focus: Numbers to 1 million (whole numbers & decimal with up to 3 dp) through a variety of models & representations

Place Value & Rounding of Large Numbers/Negative Numbers  
 Place Value of Numbers to Three Decimal Places  
 Multiply and Divide by 10, 100 and 1,000  
 Multiples, Factors and Common Factors/Prime & Composite Numbers  
 Multiply and Divide Mentally  
 Add and Subtract Using a Range of Strategies  
 Add and Subtract Using Formal Written Methods  
 Formal Written Method for Multiplication and short division  
 Equivalent Fractions/Compare and Order Fractions  
 Adding and Subtracting Fractions

**Pupils are expected to be fluent in times tables up to 12 x 12 by now**

### Routines & Homework:

- **Weekly spellings:** these are handed out at the start of each half term. These spelling will be taught on Monday and tested on Friday.
- **Weekly times tables practice** (cards) Children will be tested every couple of weeks to ensure progress is being made
- **Spag.com** – set Thursday to be completed online by Tuesday
- **My Maths** – set Thursday to be completed online by Tuesday
- One piece of maths, writing or topic work may be set when relevant.

**PE: Friday**

**Games Lesson: Monday**

### Curriculum Information – Forces in Action!

**Topic:** History: The Ancient Greeks

**Geography:** Change in land use over time; 6 figure grid references, OS symbols & keys

**Science:** Working Scientifically: Earth & Space (Sun, Moon, Earth) Forces (gravity, air resistance, water resistance, friction)

**Computing:** e-safety: Morphing Images (animation)

**Spanish:** Revision topics Y4/Y3; Numbers 1-100 Food and drink vocabulary.-Introduction to the time in Spanish

**PE:** Games/Football

**RE:** Jewish Traditions (Identity and Belonging)

**Art:** Pottery – Ancient Greek Urns

**Design & Technology:** Blast Off: rockets.

**PSHCE:** 'Being Me in My World' 'Celebrating Difference'

**Music:** Sing/improvise & compose/play and perform/musical appreciation (Mr Vickers)

If you have any particular expertise or interest in any of our curriculum topics for this term, and would like to share this with the class, please contact the class teacher.

Further information can be found on the curriculum and class web pages <http://www.shepherd.herts.sch.uk/class-pages/year-5.html>