



Shepherd Primary School

Evidencing the Impact of the Primary PE and Sports Premium 2019-20

Plan written - September 2019

Key achievements to date at Shepherd Primary School:	Areas for further improvement and baseline evidence of need:
<p>The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities.</p> <p><u>As a result of 2018-19 Sports Premium Funding:</u></p> <ul style="list-style-type: none"> - All children continue to take part in 1 hour of quality PE a week whether with an external provider - 90% of children (Yrs 1-6) are working at the expected level for their age - N-Y6 children are participating in the Daily Mile and Fitter Futures - Children have positive attitudes towards sport - All children have been invited to take part in a range of extracurricular sporting activities such as football, netball, tennis, and athletics. The variety of the clubs offered remain wide and so attracting children from different age groups to participate. An average of 55% of KS1 children and 52% of KS2 children participated in an active after school club - 100% of children engaged in new physical activities through school workshops and activity days, including karate and skateboarding - Children have taken part in competitions for netball and football tag-rugby and Kwik cricket - Children in Years 1, 2, 3 and 4 have taken part in inter-school sessions in handball and multi-skills. - The school achieved the prestigious Gold Games Mark (July 2019) 	<p><u>Our areas of focus this year are:</u></p> <ul style="list-style-type: none"> - Maintain the Daily Mile and engage with Fitter Futures, giving children from N-Y6 the opportunity to be active every day - Class teachers to develop their subject knowledge in delivering sports lessons through working alongside sports coaches from Watford Football Club, delivering a range of sports lessons across the full curriculum - An increased number of children participate in an active a variety of after school sports clubs – at least 60% of KS1 and KS2 children - Children have the opportunity to try new sports/physical activities - Ensure that those children who need increased opportunities for physical activity, have the opportunity to do so, in a fun lunchtime club - Increase staff knowledge regarding the importance of developing children’s health and wellbeing - Maintain the Gold Games mark, to promote PE and the importance of physical exercise across the school <div data-bbox="1960 1093 2116 1292" style="text-align: right;">  </div>

Swimming at Shepherd Primary School

Meeting national curriculum requirements for swimming and water safety	% of children at Shepherd Primary School achieving the requirements
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>(N.B. Even though your children may swim in another year please report on their attainment on leaving primary school)</i>	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – those year 6 children who have not achieved the above standards, will receive top up swimming lessons from May-July 2020

Academic Year: 2019/20	Total fund allocated: £19,004	Date Updated: Mid-year Review: Feb 2020 End of year review: July 2020
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the physical activity opportunities for children at break and lunchtimes by providing a range of equipment to play with	<p>New equipment purchased</p> <p>Children participate in a range of activities and games at break and lunchtimes</p> <p>Play leaders using equipment at break and lunch time</p> <p>A wide range of equipment is available for the children on both playgrounds</p>	£855		
To ensure that all children from Year 1 to Year 6 receive high quality PE sessions from specialist teachers	<p>WFC sports teachers deliver PE lessons 5 afternoons a week, to children in Yrs 1-6</p> <p>PE lessons are high quality</p> <p>Children receive at least 2 hours of weekly PE lessons</p> <p>Children enjoy participating in PE lessons</p> <p>Children’s skills and knowledge in PE lessons increases</p>	£4,000		

<p>To develop sport leadership and co-operative skills, through being a member of the Rickmansworth Schools Sport Partnership</p>	<p>All Year 6 children have participated in Play Leader training</p> <p>KS1 and 2 children have benefited from play leadership skills developed with Year 6 children</p> <p>A wide range of Play Leader games and activities have been delivered to KS1 and 2 children</p> <p>Subject leader to attend all PLT meetings</p>	<p>£1,050</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To achieve the Gold School Games Mark Award in recognition of the high quality and range of sporting opportunities children are given	<p>Opportunities have been provided to attract less active children to participate in physical activity</p> <p>All children have participated in sports day (June 2020)</p> <p>The sports calendar gives opportunities for children with SEND to take part in competitions</p> <p>Children receive 2 hours of quality PE per week</p> <p>Application for the Gold Games Mark made, by the end of July 2020</p>	£100		
To support children who have low levels of physical activity, in additional PE activities	<p>Increased engagement in physical activity</p> <p>Increased enjoyment of physical activity – pupil voice feedback</p> <p>To make sure children undertake daily exercise</p>	£500		

<p>To raise the profile of daily fitness across the school</p> <p>To give all the children the opportunity to participate in the Daily Mile, during the course of the academic year</p>	<p>A life sports workshop</p> <p>Daily Mile to continue for Yrs N-Y6</p> <p>All children engage in physical activity daily</p> <p>Children challenge themselves to improve their personal fitness</p> <p>Children's are aware of their own Health and Wellbeing</p>	<p>£549</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve staff subject knowledge in teaching PE through high quality staff training	<p>Staff training offered to staff, to support specific PE units</p> <p>Staff have increased subject knowledge and confidence in teaching PE (staff feedback survey to be carried out in July 2020)</p> <p>Pupil Voice shows that children enjoy PE lessons</p> <p>To use active maths as an active learning tool to make curriculum subjects more fun, enjoyable and active for all pupils</p>	£1,600		
To ensure that class teachers continue to develop their PE teaching skills	<p>Staff to work alongside Watford Football Club Education Support coaches delivering PE lessons across the school</p> <p>PE lessons are high quality</p> <p>Children enjoy participating in PE lessons</p> <p>Staff have increased subject knowledge and confidence in teaching PE</p>	£4,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the children's level of skill and fitness and to give children the opportunity to experience new forms of exercise through offering a range of PE Workshops (during National Games Week – June 2020)	<p>Sports workshops during sports week</p> <p>Children know how to participate in the new sports, safely</p> <p>Children will show an interest in further developing their skills after the workshops</p>	£3,800		
To give the opportunity for children to participate in a range of 'Change for life' active clubs, based on their suggestions/wishes, subsidised by the school	<p>A range of sporting/active clubs offered each term</p> <p>Children have the opportunity to suggest clubs they would like to have the opportunity to attend</p> <p>Children participate in extra-curricular clubs with two new external providers, subsidised by the school:</p> <p>At least 50 KS1 and 50 KS2 children have participated in subsidised clubs</p>	£500		
To give Year 4 children the opportunity to learn a dance and perform alongside other local schools by participating in the Rickmansworth Dance Festival	<p>Year 4 children have all had the opportunity to participate in a dance club and learn a special dance</p> <p>Year 4 children have performed the dance in front of an audience, alongside other local primary schools</p> <p>Pupil Voice shows that at least 75% of children enjoyed this physical activity</p>	£300		

<p>To equip children with the skills to cycle safely to school, by facilitating a Level 2 Cycle Training course</p>	<p>Book Level 2 Cycle Training for 2020</p> <p>At least 15 children have participated in Cycle Training in Summer 2020 and have passed Level 2</p> <p>Children are able to safely cycle to school</p>	<p>£100</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give the children sporting experiences within school and at venues in the local area with other schools, through being a member of the Rickmansworth Schools Sport Partnership	<p>Renew our membership of the Sports Partnership</p> <p>PE Subject Leader to attend termly PLT meetings</p> <p>Children have the opportunity to participate in a range of sporting events, tournaments and competitions</p> <p>Y5/6 children have had the opportunity to represent the school in sports teams (netball, football, kwik cricket)</p> <p>Children in Years 1, 2, 3 and 4 have had the opportunity to compete in intra school competitions</p>	£1,050		
To give KS2 children the opportunity to represent the school in competitive netball and football matches	<p>Children have the opportunity to be coached by new netball and football coaches, supporting them during training and at matches</p> <p>Children have represented the school in competitive netball and football matches against local schools</p>	£600		