



## Shepherd Primary School Offer September 2020

**Shepherd Primary School is an inclusive school and offers the following range of provision to support the children as and when needed. Unfortunately, at this time of COVID 19, we are unable to offer the full range at the moment. We will resume the activities as and when we are safely able to do so.**

**To develop children socially, emotionally and morally**

- Head boy and girl
- Prefect system
- House system for rewards and charitable activities
- House captains
- Class responsibilities
- School Council – involved with the Three Rivers Youth Council
- SNAG group
- Eco Warriors
- Peer mediating
- Peer mentors
- Play leaders
- Attachment and Trauma aware school
- PE Ambassadors
- Sports teams
- Assemblies which focus on emotional, spiritual and moral issues
- Links with local faiths (including visitors to individual classes)
- Anti-bullying week
- Enterprise week
- E-safety day
- Charity fundraising
- Family worker who works with families
- Social skills groups
- Play therapist
- Protective Behaviour groups
- DfE Mental Health Project
- Circle time
- Opportunity to talk to adults on a 1 to 1 basis (Personalised PSHCE curriculum followed)
- Learning Library
- Lunch Club in Nursery
- Daily mile
- RE trips
- 'Meet and Greet' in the morning
- Buddying up between Reception and Year 1 for transition
- A range of after school clubs
- English/art learning sessions with parents Family reading morning
- Road safety
- NSPCC/Childline Workshops
- Feeling Good Week
- Reading with different year groups
- Youth Connections for Years 5 and 6

- **UNICEF Assemblies**
- **Active PTA**

#### **To develop positive learning behaviours**

- **High and consistent expectations**
- **Modelled behaviour by staff**
- **Behaviour policy in place**
- **Hertfordshire Steps - Reflective behaviour management**
- **School reward systems – Good to be Green/Role Model Raffle/ Golden Table**
- **Class reward systems – Marble pots/Golden Time**
- **Weekly celebration assembly – certificates for ‘Star of the Week’/House points**
- **Individual sticker charts**
- **Attendance rewards**
- **Attendance ambassadors**
- **Paired reading**
- **Peer support**
- **Pastoral support if necessary**
- **Social skills group**
- **Class responsibilities**
- **Year 6 prefects**
- **Homework Club**

#### **Maths**

- **Differentiation in class**
- **Next-steps marking**
- **Times tables challenge**
- **Turn tables**
- **Telling the Time Challenge**
- **Mathematical homework packs for Reception children**
- **Early years – learning partners**
- **Opportunity to take part in a national maths challenge**
- **Maths ‘learning wall’ in each class**
- **Practical mathematical resources available in all classes**
- **Mathematical intervention groups to suit the needs of the children**
- **Guided maths groups on a weekly basis**
- **Times tables buddies**
- **Maths workshops for parents to support children’s learning**
- **Weekly homework**
- **Maths workshops (whole school) (Puzzle Company / Architecture workshop)**
- **Able maths day**

#### **Speaking and Listening**

- **Speech and language screening in nursery and reception – WellComm**
- **WellComm programme followed**
- **Input from Speech and Language Therapist**
- **Speaking and Listening Intervention Groups**
- **Talking partners**

- Peer mediating
- Assemblies
- Year group productions
- Reception – talking homework related to school task – Home Learning packs
- Nursery - Weekly Home Learning Packs linked to communication and language
- Debating
- Class assembly time

### **Reading/Phonics**

- Family Reading Morning
- Paired reading
- Echo reading
- Reading fluency
- Differentiation in class
- Daily phonics in Early Years and Key Stage 1
- Phonics interventions to support Key Stage 2 children
- Class libraries
- Weekly library visits
- Differentiated guided reading sessions
- Literacy support through SpLD base (Specific Learning Difficulties base)
- Reading logs
- Daily reading when appropriate
- Individual literacy programmes (FFT, Spelling Made Easy)
- Children's newspapers – First News
- Age appropriate content books for lower ability readers
- Individual teacher intervention
- Spelling programme
- Red Ted reading challenge for Key Stage 1
- Class reading challenges
- Ten Books in a Term

### **Writing**

- Daily handwriting – consistent style throughout school
- Consistent expectations in writing throughout the curriculum
- Pen Licenses
- Big Writing at end of writing units
- Cross Curricular links
- Small group writing support
- Reception – Talk for writing
- Writing opportunities in all subject areas
- Able writers' days

### **To develop children academically, physically and creatively**

- Well planned creative curriculum
- Termly, well planned school trips
- Healthy living workshops
- After-school clubs
- Range of sporting, creative and musical workshops

- Member of local schools Sports Partnership and take part in competitions and sporting days
- Whole school celebrations with music and drama
- Young Voices
- Residential Year 6 trip to develop confidence and independence
- Opportunity to have individual music lessons with specialist teachers
- Close links with Watford Football Club and so specialist sport coaches
- Opportunity to go on school trips to enhance learning
- Cross school art opportunities
- Gardening Club
- Passport with a focus on experiences
- Specialist MFL lesson –Spanish

#### **To develop independent learning skills**

- Use of visual timetables in all classrooms and personalised where appropriate
- Pre- teaching of vocabulary and content
- Access to personal computing technologies
- Use of individualized success criteria
- Precision teaching
- Learning walks
- Use of word logs
- Use of aids as required eg writing slopes, fidget cushions etc.
- Learning walls in classrooms

#### **To support good progress for all**

- Good quality well planned lessons
- Intervention as appropriate
- Half termly pupil progress reviews involving all staff working with a child
- Pupil progress tracking and monitoring by Senior Leadership Team
- Strong feedback and marking between teacher and child
- Use of talk partners
- Individual targets
- One written report to parents per year
- Two parent teacher consultations each year
- Weekly Nursery news
- Parent support using dedicated parent support workers
- Support for parents through school workshop sessions
- Meet the teacher

#### **To support children medically**

- Staff trained in pediatric first aid skills and general first aid skills
- Yearly updated training for asthma and anaphylaxis /use of epipens
- Strategies for the use of personal medication
- Individual protocols/plans for children with significant medical needs and allergies
- Provision of aids and resources to support learning
- Possible referrals to school health for family support
- School health leading hygiene talks and dental talks

### **Additional support for children with SEND**

- **Individual Provision Plans**
- **Individual Support**
- **Group intervention**
- **Targets supported by adult**
- **Termly IPP meetings**
- **Liaison with external agencies for support and advice**
- **Targets from external professionals**
- **Continual professional development for all staff on inclusive practice**
- **Personalised visual timetables and prompt cards**
- **Personalised areas if necessary**
- **Specialist equipment to access curriculum**

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