

2020-21 Shepherd Primary School

Early Years Pupil Premium (Nursery)



Our Pupil Premium funding is used to remove barriers to learning for EY Pupil Premium learners and diminish the differences between EY Pupil Premium learners and non-EY Pupil Premium learners. Our Funding supports all different aspects of school life.

A summary of aims for our Early Years Pupil Premium learners this academic year, based on addressing their barriers to educational achievement:

- To improve attendance and punctuality of EYPP learners to be in line or above the attendance of non-EYPP learners
- To accelerate progress through the use of targeted intervention, to enable EYPP learners to meet age-related expectations
- To ensure the provision in place for EYPP learners' results in at least expected progress and attainment for EYPP learners
- To ensure the wellbeing of EYPP learners is supported
- To promote access to activities to enrich EYPP learners' school life and experiences (inc. workshops, trips)
- To offer support where necessary to families of EYPP learners
- To promote home learning for our EYPP learners
- To promote opportunities that could have a positive effect on EYPP learners' future adult lives

Pupil Premium Forecast Spending Plan 2020 - 2021

Expected total for academic year = £906 (£302 per child – total spend £906)

Year group	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation) Mid-year Review: February 2021 Final review: July 2021
Nursery	Early Years Lunch Club	£300	To enable all EYPP pupils to access the range of learning opportunities and raise self-esteem	Experiences are transferrable to learning, which enables PP learners to achieve better academic / social outcomes
Nursery	Trips and Workshops Dinky Dancers workshop (1 terms)	£400	To enable EYPP pupils to develop physical skills and promote self-esteem through fun movement and dance activities	EYPP learners taking a fully active role in the curriculum to enable them to have similar opportunities as their peers Experiences are transferrable to learning, which enables PP learners to achieve better academic / social outcomes

	Subsidise visitors e.g. magician, farm visit, other workshop.		To enrich provision through visitors and workshops for children to promote Cultural Capital.	EYPP children have experienced a range of cultural capital experiences EYPP Learners make accelerated progress in Physical Development (at least 4 steps across the year)
Nursery	Home Learning Resources each term to achieve targets	£206	To provide resources for families to use at home to promote learning and achieve targets. To ensure PP learners make better than expected progress in Literacy. To foster a love of books. To promote EYPP children's progress in writing.	EYPP learner's families are engaged and supported to promote learning at home EYPP Learners make accelerated progress in Maths and Literacy (at least 4 steps across the year) Parent feedback on pupil engagement and enjoyment of the resources Pupil feedback

Date: 6.10.20	
EYPP Plan for 2020-21 signed off by:	
Head Teacher:	Claire Foad
PPG Lead:	Gill Kirkpatrick
PP Link Governor:	David Foster