

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



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# Shepherd Primary School

## Evidencing the Impact of the Primary PE and Sports Premium 2020-21

Plan written for September 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><u>As a result of 2019-20 Sports Premium Funding:</u></p> <ul style="list-style-type: none"> <li>- All children take part in 1 hour of quality PE a week with an external provider</li> <li>- 90% of children (Yrs 1-6) were working at the expected level for their age during the autumn and spring terms</li> <li>- N-Y6 children are regularly participating in the Daily Mile initiative</li> <li>- Children have positive attitudes towards sport</li> <li>- All children have been invited to take part in a range of extracurricular sporting activities such as netball, football and gymnastics</li> <li>- The variety of extracurricular sporting activities offered have remained wide, so have attracted children from different age groups to participate</li> <li>- An average of 45% of KS1 children and 53% of KS2 children participated in an active after school club during 2019-20</li> <li>- 100% of children engaged in new physical activities through school workshops and activity days, including multi skills and dance workshops</li> <li>- Children have taken part in competitions for netball and football</li> <li>- Children in Years 1, 2, 3 and 4 have taken part in inter-school sessions</li> <li>- Children in Years 3, 4 and 5 have taken part in events with other local schools</li> <li>- We achieved the Gold Games Mark (July 2019) and retained this in July 2020</li> </ul>	<ul style="list-style-type: none"> <li>- PE Subject Leader to revamp the PE curriculum across the school, ensuring clear progression and secure curriculum coverage</li> <li>- Raise the profile of the Daily Mile, giving children from N-Y6 the opportunity to be active every day</li> <li>- Class teachers to develop their subject knowledge in delivering sports lessons through working alongside sports coaches from Watford Football Club, delivering a range of sports lessons across the full curriculum</li> <li>- An increased number of children to participate in an active after school sports clubs – at least 60% of KS1 and KS2 children</li> <li>- Children have the opportunity to try new sports/physical activities</li> <li>- Increase staff knowledge regarding the importance of developing children’s health and wellbeing, including their mental health</li> <li>- Maintain the Gold Games mark, to promote PE and the importance of physical exercise across the school</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year:</b> September 2020 to March 2021	<b>Total fund carried over:</b> £8619	<b>Date Updated: 6.9.20</b> <b>Review: March 2021</b>		
<b>What Key indicator(s) are you going to focus on?</b>				<b>Total Carry Over Funding:</b>
<ul style="list-style-type: none"> <li>- Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</li> <li>- Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</li> <li>- Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>- Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</li> </ul>				£8619
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
<i>Your school focus should be clear how you want to impact on your pupils.</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Carry over funding allocated:</i>	<i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS &amp; PA have made to pupils re-engagement with school. What has changed?:</i>	<i>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</i>
To increase the physical activity opportunities for children at break and lunchtimes by providing a range of equipment to play with	<p>New equipment will be purchased</p> <p>Play leaders to run activities throughout lunch time</p> <p>A wide range of equipment is available for the children on both playgrounds</p> <p>Check sports equipment regularly and purchase new equipment if needed</p>	£3,119		

	<p>Carry out regularly pupil voice to get feedback of how to improve break and lunch time activities</p> <p>Make sure all children who are play leader trained have an opportunity to run activities at break and lunch time.</p>			
<p>To raise the profile of daily fitness across the school</p> <p>To give all the children the opportunity to participate in the Daily Mile, during the course of the academic year</p>	<p>A life sports workshop for all year groups</p> <p>Daily Mile to continue for Yrs N-Y6</p> <p>All children engage in physical activity daily</p> <p>Children challenge themselves to improve their personal fitness</p> <p>Children's are aware of their own Health and Wellbeing</p> <p>Healthy Heroes workshop for year 3 children</p> <p>Every class to do daily exercise – teacher to try different online resources – PE subject leader to gather feedback</p>	£1500		

	Book a range of sporting workshops across the year for children to experience different sports			
To improve staff subject knowledge in teaching PE through high quality staff training	<p>Staff training offered to staff, to support specific PE units</p> <p>Staff have increased subject knowledge and confidence in teaching PE (staff feedback survey to be carried out in July 2021)</p> <p>Carry out pupil voice</p> <p>Carry out class teacher lesson observations in PE</p>	£1000		
To develop the children's level of skill and fitness and to give children the opportunity to experience new forms of exercise through offering a range of PE Workshops (during National Games Week – June 2021)	<p>Sports workshops during sports week</p> <p>Children know how to participate in the new sports safely</p> <p>Children will show an interest in further developing their skills after the workshops</p>	£3,000		

# Meeting national curriculum requirements for swimming and water safety.

Swimming lessons were postponed due to the coronavirus pandemic (March 2020) – lessons will recommence in Jan 2021  
Data to be reviewed in July 2021 after an additional two terms of top-up swimming

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	unknown
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes, those year 6 children who have not achieved the above standards will receive top up swimming lessons in Summer 2021

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,600		Date Updated: <b>Mid-year Review: Feb 2021</b> <b>End of year review: July 2021</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
To ensure that all children from Year 1 to Year 6 receive high quality PE sessions from specialist teachers		WFC to continue deliver PE lessons for Years 1 – 6 each week  PE lessons are high quality - observations to be carried out  Termly assessments sent to Class teachers by Watford FC coach  Children enjoy participating in PE lessons  Children’s skills and knowledge in PE lessons increases  Pupil voice to continue to take		£3,500	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	
				24% (£4550)	

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	place to discuss enjoyment of PE lessons			
To develop sport leadership and co-operative skills, through being a member of the Rickmansworth Schools Sport Partnership	<p>All Year 6 children to undertake Play Leader training</p> <p>KS1 and KS2 children will benefit from play leaders developing their skills and ability to run successful activities at lunch and break time</p> <p>A wide range of Play Leader games and activities will be delivered to KS1 and KS2 children</p> <p>Subject leader to attend all PLT meetings</p>	£1,050		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	2% (£250)
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To retain the Gold School Games Mark Award in recognition of the high quality and range of sporting opportunities children are given	<p>Opportunities will be provided to attract less active children to participate in physical activity</p> <p>All children will participate in sports day (June 2021)</p> <p>The sports calendar gives opportunities for children with SEND to take part in competitions</p> <p>Children receive 2 hours of quality PE per week</p> <p>Application for the Gold Games Mark made, by the end of July 2021</p> <p>Family events and intra school events to be booked</p> <p>Pupil Premium pupil voice to take place next year to talk about what sporting clubs children would like</p>	£50		

<p>To support children who have low levels of physical activity, in additional PE activities</p>	<p>Increased engagement in physical activity</p> <p>Increased enjoyment of physical activity – pupil voice feedback</p> <p>Make sure children undertake daily exercise</p> <p>Provide a range of clubs and opportunities in the day for children to take part in physical activity</p> <p>Continue with the Daily Mile</p> <p>Introduce a new daily exercise routine– Just dance/supper movers, Jo Wicks, BBC bite size</p> <p>Continue to have a range of sporting clubs on offer for children next year</p> <p>Carry out a club pupil voice at the end of each term, to find out what they have enjoyed about sporting clubs and what could be improved the following term</p>	<p>£200</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	21% £3950)
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To improve staff subject knowledge in teaching PE through high quality staff training	<p>Staff training offered to staff, to support specific PE units</p> <p>Staff have increased subject knowledge and confidence in teaching PE (staff feedback survey to be carried out in July 2020)</p> <p>Carry out pupil voice</p> <p>To use active maths as an active learning tool to make curriculum subjects more fun, enjoyable and active for all children</p> <p>Carry out class teacher lesson observations in PE</p>	£250		
To ensure that class teachers continue to develop their PE teaching skills	<p>Staff to work alongside Watford Football Club Education Support coaches delivering PE lessons across the school</p> <p>Plans and assessment to be regularly checked by subject leader</p>	£3,500		

	<p>Staff have increased subject knowledge and confidence in teaching PE</p> <p>A range of equipment is being used across the school in PE lessons</p> <p>Check all PE equipment is in good condition and organised so its easily accessible for all members of staff</p>			
<p>To train our lunchtime MSAs on physical activities that they can teach children at lunchtimes, to help children be physically active</p>	<p>MSAs have increased subject knowledge and confidence in leading lunchtime physical activities</p> <p>A range of equipment is being used</p> <p>MSAs have confidence in engaging children in lunchtime activities</p> <p>Pupil voice shows that children are enjoying the lunchtime activities run by MSAs</p>	<p>£200</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	45% (£8300)
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To give the children an opportunity to try out using gym equipment, by providing outdoor gym equipment for the children to use all year round, on the school field	Children have the opportunity to regularly use the equipment, all year round  Children show an interest in improving their skills and endurance on the equipment  Children know how to use the new gym equipment safely	£6,500		
To encourage the children to be physically active at break and lunchtimes, by using 'Action Mats'	Children have a range of different opportunities to engage with physical activities  Children show an interest in engaging with the 'Action Mats'  Children are engaged with physical activity and can work alongside their peers	£900		

<p>To give the opportunity for children to participate in a range of 'Change for life' active clubs, based on their suggestions/wishes, subsidised by the school</p>	<p>A range of sporting/active clubs offered each term</p> <p>Children have the opportunity to suggest clubs they would like to have the opportunity to attend</p> <p>Children participate in extra-curricular clubs with two new external providers, subsidised by the school</p> <p>At large number of children have participated in subsidised clubs</p> <p>Carry out termly pupil voice to ensure that we offer clubs that children want.</p>	<p>£500</p>		
<p>To give Year 4 children the opportunity to learn a dance and perform alongside other local schools by participating in the Rickmansworth Dance Festival</p>	<p>Year 4 to take part in dance festival next year (Nov 2020)</p> <p>Year 4 children have all had the opportunity to participate in a dance club and learn a special dance</p>	<p>£200</p>		
<p>To equip children with the skills to cycle and travel safely to school, by facilitating a Level 2 Cycle Training course</p>	<p>Book Level 2 Cycle Training for 2021</p> <p>Walk to school week – activities to encourage children to walk, cycle and scooter to school</p>	<p>£200</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	8% (£1550)
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To give the children sporting experiences within school and at venues in the local area with other schools, through being a member of the Rickmansworth Schools Sport Partnership	<p>Renew our membership of the Sports Partnership</p> <p>PE Subject Leader to attend termly PLT meetings</p> <p>Children have the opportunity to participate in a range of sporting events, tournaments and competitions</p> <p>Children have had the opportunity to represent the school in A and B sports teams (netball, football, kwik cricket)</p> <p>Children in Years 1, 2, 3 and 4 have had the opportunity to compete in intra school competitions</p>	£1,050		

To give KS2 children the opportunity to represent the school in competitive netball and football matches	<p>Children have the opportunity to be coached by new netball and football coaches, supporting them during training and at matches</p> <p>KS2 children will have opportunity to represent the school in sports teams (netball, football, rounders)</p> <p>Football and netball clubs to run all year round, to allow teams to develop match skills.</p>	£500		
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Signed off by	
Head Teacher:	Claire Foad
Date:	6.9.20
Subject Leader:	Andrew Charter
Date:	6.9.20
Governor:	David Foster
Date:	6.9.20