



Shepherd Primary School - Pupil Premium

Our Pupil Premium funding is used to remove barriers to learning for Pupil Premium learners and diminish the differences between pupil premium learners and non-pupil premium learners. Our Funding supports all different aspects of school life.

A summary of our strategy for our Pupil Premium learners this academic year, based on addressing their following barriers to educational achievement:

- To improve attendance and punctuality of PP learners to be in line or above the attendance of non – PP learners
- To ensure the provision in place for PP learners’ results in at least expected progress and attainment for PP learners
- To accelerate progress through the use of targeted intervention and 1-1/small group tuition
- To ensure the wellbeing of PP learners is supported
- To promote access to activities to enrich PP learners’ school life and experiences (inc. clubs, trips, residential trips, PTA events)
- To ensure musical opportunities are available to all PP learners in order to develop their creative skills
- To offer support to families of PP learners, where necessary
- To promote home learning for our PP learners
- To promote opportunities that could have a positive effect on PP learners’ future adult lives
- To promote equal opportunities for our PP learners by providing fully funded school uniform for PP learners
- To promote PP learners having the opportunity to develop life-saving skills

Pupil Premium Forecast Spending Plan 2019 - 2020

Expected total for academic year = £71,177

Year group(s)	Item/Project	Estimated Cost	Objective(s)	Intended impact (or actual impact and evaluation) Final review July 2020 – not everything has been achieved fully due to covid-19 school closure
Whole school	One-to-one and small group tuition (delivered by INCO)	£23,132	To accelerate the progress of individual learners in personalised areas	Pupil Premium Provision Maps identify barriers to learning and PP learners make accelerated progress
	Small group tuition (delivered by the Deputy Head)	£13,222	To ensure that all PP learners have personalised support and additional high quality teaching To ensure that PP learners who are also SEND have personalised support and additional high quality teaching	Effective evaluation of provision for PP learners with all staff informed Gaps in learning for PP learners have been addressed PP learners are applying the skills/knowledge gained during tuition, within classroom lessons

				<p>PP learners are making accelerated progress</p> <p>The gap between PP learners and their peers is diminishing</p> <p>Pupil Premium Provision Maps were written and reviewed termly by staff with careful consideration of data and putting in place SMART targets in order to accelerate progress. PP plans are used to aid handover to the next class teacher.</p> <p>Up until March 2020, data for PP children was monitored through pupil progress meetings and teacher assessment.</p> <p>One-to-one provision was successful in the autumn and spring terms, but could not continue in the summer term due to covid-19.</p>
Whole school	Staff training	£4,000	<p>To equip staff with skills to accelerate progress for PP children</p> <p>To ensure PP learners make better than expected progress</p>	<p>PP learners are making accelerated progress</p> <p>The gap between PP learners and their peers is diminishing</p> <p>Staff have participate in a range of training (see Staff CPD Log). Training was tailored to support staff in supporting PP children to accelerate their learning. Training for staff continued during lockdown.</p> <p>Some children have made accelerated progress in a year, but this was affected by school closure due to covid-19.</p>
Whole school	Resources to support individual children	£1,000	<p>To ensure PP learners have specific equipment to engage them in their learning and accelerate their progress</p> <p>To ensure PP learners make better than expected progress</p>	<p>PP learners are making accelerated progress</p> <p>The gap between PP learners and their peers is diminishing</p> <p>PP learners are engaged in and enjoying their learning</p> <p>Keyboards have been provided to children who play music in order to support their learning.</p>

				<p>Sets of books are being bought for PP learners, in order to promote home learning further.</p> <p>During school closure due to covid-19, individual resources were purchased to support PP children with home learning. PP children were given individualised learning packs during lockdown and text books, tailored to their individual needs. During lockdown, PP children received more teacher contact supporting their needs whilst at home.</p> <p>PP children were offered places at school during lockdown.</p> <p>All PP children were encouraged to continue their reading by being provided with a book of their choice to read over the summer.</p> <p>Personalised resources provided have been well-received and therefore we will continue with this method of using funding in 2020-21 - staff are to make individual requests.</p>
Whole school	Wellbeing Workshops & Feeling Good Week Resources	£2,000	To provide PP learners with the opportunity to take part in yoga workshops each term (2 days to be booked per term)	<p>PP learners will develop skills and approaches to use in order to support their wellbeing</p> <p>PP learners will engage more willingly and fully in lessons</p> <p>All PP children participated in yoga sessions in the autumn and spring terms.</p> <p>100% of PP children enjoyed the yoga sessions.</p> <p>The summer term yoga sessions could not take place due to covid-19 school closure.</p>
Whole school	Staff mentoring PP Learners (staff release time and purchase of 'Happy Journals')	£1,200	To give our most vulnerable PP learners the opportunity each week to spend time with an adult mentor (SLT member of staff)	<p>PP learners will have a mentor whom they can turn to when necessary</p> <p>SLT members will better get to know some of our most vulnerable pupils</p>

				<p>PP learners will have the opportunity to express their feelings in a safe and trustworthy environment built on mutual trust and respect</p> <p>Each member of the SLT mentored 1 x PP child.</p> <p>Feedback from SLT was that the sessions were very positive, that good relationships were developed and the SLT became more aware of PP children throughout the school. Feedback from the PP children was that they enjoyed the 1:1 time.</p> <p>The 'Happy Journals' provided a positive theme to the start of each session and were well used by PP children during lockdown.</p> <p>The mentoring finished in March 2020 due to school closure, but the SLT and class teachers telephone called each PP child weekly during school closure.</p>
Whole school	Pupil Peer Mentoring	£472	To give our PP learners the opportunity to learn new skills, develop social skills and forge new relationships	<p>PP learners will learn the skills needed to be successful Peer Mentors</p> <p>PP learners' profile will be raised with their peers within the school</p> <p>This was launched in January 2020 and sadly finished in March 2020, due to covid-19 school closure, so was only partially developed.</p> <p>Between Jan – Mar 2020, our Year 6 PP children enjoyed being maths mentors to Year 3 children.</p>
Whole school	Art therapy/play therapy (5 pupils per term)(5 children per term)	£7,950	To give our most vulnerable PP learners the opportunity to talk to a trained counsellor	PP learners are using and applying the strategies to deal with their emotional outbursts and therefore there are less behaviour incidents that require higher level consequences

				<p>Positive behaviours for learning with emotional barriers reduced, enabling PP learners to make progress</p> <p>5 PP children had counselling sessions during 2020-21.</p> <p>Careful records are kept of the child's starting point and end points, with regard to wellbeing – information is sought from the child, parents and class teacher. 100% of children that participated in counselling had improved wellbeing scores.</p> <p>We were able to respond quickly to the mental wellbeing of children in a safe environment and continue to promote early intervention.</p> <p>Parents and school staff have noticed an improvement in wellbeing within children that participated in counselling. Children with more complex needs were offered counselling for longer periods of time.</p> <p>Counselling continues to benefit our most disadvantaged pupils and so will continue in 2020-21.</p>
Whole school	Family Support Worker	£2,870	<p>To improve attendance</p> <p>To remove barriers to learning</p> <p>To enable learners to thrive within their families and to increase family self-esteem and resilience</p>	<p>PP learners have improved attendance</p> <p>Emotional barriers are reduced for PP learners, enabling them to access the curriculum and make progress with learning</p> <p>PP learners thrive within their home and community environments and parents are effectively equipped to manage confrontation and more challenging behaviours</p> <p>8 PP families accessed support from the family worker this year and PP families also had the opportunity to access support from our family Worker via an informal monthly coffee morning drop-in.</p>

				<p>Issues such as behaviour, attendance and sleeping difficulties have been supported.</p> <p>Family worker support is being accessed more readily with the drop in sessions proving successful.</p> <p>During school closure due to covid-19, our family worker continued to support families, particularly focusing on mental health and wellbeing.</p>
Whole school	Subsidies for off-site educational visits	£1,248	To enable all PP children to access the full range of off-site educational visits and raise self-esteem, e.g. the whole school visit to the Panto and class trips	<p>PP learners taking a fully active role in the curriculum to enable them to have similar opportunities as their peers</p> <p>Experiences are transferrable to learning, which enables PP learners to achieve better academic / social outcomes.</p> <p>Parents of all PP children paid a subsidised amount for all educational visits this year.</p> <p>All PP learners attend the educational trips.</p>
Whole school	Uniform	£1,144	To enable PP learners to have the required school uniform and supporting items	<p>PP learners will feel part of the school community and be well equipped for school</p> <p>Of the PP children eligible for school uniform, 50 children benefitted. (Uniform was ordered for 5 of these children as their family needed extra support.) This included school uniform and PE kit.</p> <p>Continue to target disadvantaged pupils to receive this support in 2020-21.</p>
Whole school	Growth Mindset	£1,000	To develop PP children's emotional resilience, risk taking in learning and confidence	<p>Pupil voice outcomes show that PP children feel comfortable to make mistakes and feel resilient in their learning</p> <p>PP children are encouraged to mindfully engage in learning</p> <p>Improved confidence to take risks in learning and self-challenge is observed</p>

				<p>Staff were trained to develop growth mindset strategies in class. Evidence from lesson observations demonstrated PP children expressed themselves confidently and engaged fully.</p> <p>Growth Mindset was due to be launched with the wider school in April 2020, but due to covid-19 school closure, it had to be postponed until 2020/21.</p>
Whole school	Protective Behaviours Therapy	£250	To enable PP children to identify a support network around themselves to increase confidence and resilience	<p>PP children who need it, receive protective behaviours therapy</p> <p>Pupil voice outcomes and observations by staff show that those PP children who have participated in protective behaviours therapy have increased self-confidence and ability to self-regulate behaviour, improved collaboration with peers and improved behaviour</p> <p>5 PP children participated in Protective Behaviours sessions this year, helping to safeguard them.</p> <p>All staff participated in further 'attachment' training.</p>
Yrs 1-6	Home Learning	£600	To encourage greater engagement in home learning	<p>PP children engage in weekly home learning, through the use of My Maths and spag.com</p> <p>Children are able to use what they have learnt in home learning, in their work in class.</p> <p>Online home learning is successful, with the vast majority of PP children engaging in it each week.</p> <p>During covid-19 school closure, home learning continued to be set online. In addition, each PP child was given a personalised pack of work, focusing on their personal next steps, which was printed and delivered to their home. Packs were delivered to each PP child, each 4-6 weeks.</p>

Yrs 1-6	Clubs	£1,560	<p>To enable all PP learners to access the full range of clubs available and raise self-esteem</p>	<p>PP learners taking a fully active role in the curriculum to enable them to have similar opportunities as their peers</p> <p>Experiences are transferrable to learning which enables PP learners to achieve better academic / social outcomes</p> <p>In the Autumn term, 67.3% of children Years 1 to 6, joined an after school club and 66.7% of PP learners.</p> <p>In the Spring term, 53.2% of children Years 1 to 6, joined an after school club and 40.4% of PP learners.</p> <p>Clubs did not run in the summer term, due to covid-19 school closure.</p> <p>Clubs will continued to be promoted with the children and families.</p>
Yrs R-Y6	Attendance monitoring	£450	<p>To improve the attendance of PP children</p> <p>To support families of PP children with low attendance, to improve attendance</p>	<p>The attendance of PP children improves and is closer to that of non-PP children</p> <p>The % of unauthorised absences and number of late arrivals for PP children has reduced</p> <p>Parents of PP children with less than 97% attendance have been offered support to improve attendance</p> <p>PP children who cannot get to school, come to and from school via taxi</p> <p>Families for whom attendance is a problem are targeted with individual meetings, written correspondence and telephone conversations.</p> <p>Attendance is rewarded at school with certificates and attendance awards.</p>

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				<p>(attendance figures for 2019-20 are from Sep 2019 up to covid-19 school closure on 20.3.20)</p> <p>The gap between the attendance of the school cohort and PP learners has narrowed and improved.</p>											
Yrs 3-6	Music Lessons	£6,300	To enable all PP children to access music lessons in a range of instruments and have the opportunity to develop their musical skills	<p>PP learners take a fully active role in the curriculum to enable them to have similar opportunities as their peers</p> <p>Experiences are transferrable to learning which enables learners to achieve better academic / social outcomes</p> <p>11 PP children received fully funded music lessons (drums, guitar keyboard) – opportunities that would not have been possible without the funding.</p> <p>All Year 3-6 PP children have the opportunity to access music lessons .</p>											
Year 5	Swimming lessons	£48	To ensure all PP learners children have been given the opportunity to learn to swim confidently and to develop life-saving skills	<p>PP learners will be able to swim at least 25 metres or at least be confident in the water and have made progress with their swimming skills as a result of lessons</p> <p>Year 5 started swimming lessons in January 2020 - these only ran for less than a term, due to covid-19 school closure.</p> <p>All PP pupils made progress in the water.</p> <p>Swimming lessons will be resumed in January 2021 (when the children are in Year 6 – covid-19 guidelines permitting)</p>											
Years 5-6	Cycle Training	£252	To ensure all PP learners children have been given the opportunity to learn to cycle confidently and to develop life - saving skills	<p>PP learners will be able to cycle safely on the road</p> <p>PP learners have received the Level 2 Cycle Training Award</p>											

				Cycle training, scheduled for June 2021, could not take place due to covid-19 school closure – instead, this will run in the spring/summer term 2021
Years 5-6	Familiarisation	£100	To enable Year 5 PP learners to take part in sessions that will prepare them for the secondary school academic test	<p>PP learners will have the same opportunity as non- PP learners to improve their exam skills necessary for the academic test</p> <p>Due to covid-19 school closure, familiarisation sessions could not be run in the summer term 2020 – instead, advice and resources to aid revision were provided to all PP children intending to sit the secondary school admissions test</p>
Year 6	Residential holiday Subsidy	£2,380	To enable all learners to access 'life skills' learning experiences	<p>All PP Learners attending Residential and gaining life skills that would not necessarily be affordable to parents</p> <p>83% (10/12) Year 6 PP children attended the Year 6 residential trip, which was heavily subsidised by the school.</p> <p>The subsidy ensured that PP learners had the opportunity to go on a residential trip.</p> <p>Pupil voice showed that 100% of the PP children that attended the residential had an excellent time, thoroughly enjoyed the activities and the holiday.</p> <p>To continue in 2020-21.</p>

KS2 Disadvantaged pupil progress scores for 2018-19

(no progress scores for 2019-20 due to the coronavirus pandemic and school closure)

Measure	Score
Reading	0.15
Writing	-0.95
Maths	1.05

KS2 Disadvantaged pupil performance overview for 2018-19

(no performance data for 2019-20 due to the coronavirus pandemic and school closure)

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%