



## Shepherd Primary School Pupil Premium Strategy 2020-2021

At Shepherd Primary School we aim to provide a caring and supportive environment along with high learning expectations for all children.

We appreciate that everyone is an individual and we all work hard to create an environment where every child can make excellent progress, not only in their academic life, but in their personal, social and emotional development as well. We expect our children to be accepting of others, to make good moral choices and be active members of the school and wider community. Success and effort is celebrated and acknowledged, so that everyone takes pride in what they achieve. This is reflected in our School Mission Statement, School Aims and School Core Values:

### Our School Mission Statement

‘Our school community is committed to providing education of the highest quality that supports challenges and inspires all children to achieve confidently within a happy and safe environment’.

### Our School Aims

Our school community (children, staff, parents and governors) aims to:

- Learn and grow together within a safe, caring and happy environment
- Encourage achievement in all aspects of school life
- Motivate all children with a broad and challenging curriculum
- Treat everyone with honesty and respect
- Ensure opportunities for all

### Our School Values

*Being Me in My World; Celebrating Difference (including anti-bullying); Dreams and Goals; Healthy Me; Relationships; Changing Me (including Sex Education)*

Shepherd Primary School has 257 children on roll, from Nursery through to Year 6.

58 children are currently in receipt of Pupil Premium funding. We receive an allocation of £78,010 of Pupil Premium funding.

40% of the current cohort of Pupil Premium children also have SEND. Other Pupil Premium children have additional elements of disadvantage which are barriers to learning and this impacts on their outcomes.

When deciding how to spend our Pupil Premium Grant, it is important that we look at the potential barriers to learning faced by Pupil Premium (PP) children in the context of our school. The reasons for underachievement are many and varied and could include; less support at home; social and emotional difficulties due to complex family situations, attendance and punctuality difficulties or involvement with Children, Schools and Families. Each child entitled to the PPG is unique in their situation and our response to their needs must reflect this. With this in mind, our PPG funding is used to remove barriers to learning for PP learners and diminish the differences between PP learners and non-PP learners. Our Funding supports all different aspects of school life.

Our aims for 2020-21 are:

- To improve attendance and punctuality of PP learners to be in line or above the attendance of non – PP learners
- To ensure the provision in place for PP learners' results in at least expected progress and attainment for PP learners
- To accelerate progress through the use of targeted intervention and 1-1/small group tuition
- To ensure the wellbeing of PP learners is monitored and supported
- To promote access to activities to enrich PP learners' school life and experiences
- To ensure musical opportunities are available to all PP learners in order to develop their creative skills
- To offer support to families of PP learners, where needs are identified
- To closely monitor reading and access to reading materials and reading support
- To closely monitor pupils progress and attainment across the curriculum
- To promote home learning for our PP learners
- To promote opportunities that could have a positive effect on PP learners' future adult lives
- To promote equal opportunities for our PP learners by providing fully funded school uniform for PP learners

At Shepherd Primary School we aim to build the capacity and expertise to enable us to provide a programme of support in order to allow each child to reach his/her full potential.

Our key objective in using the PPG is to narrow the attainment and achievement gap between those entitled to the PPG and those not. In 2018-19 (there was no formal statutory testing in 2019-20 due to covid-19 school closure):

### Key Stage 1 2019 PP Outcomes:

- PP children exceeded national in Reading and Maths and RWM combined at age related expectations
- PP writing exceeded the national standard at greater depth
- Outcomes were below the national standard in Reading and Maths at greater depth

### Key Stage 2 2019 Outcomes:

- Outcomes in Writing, Maths and Grammar Punctuation and Spelling at age related expectations exceeded national standards
- Reading attainment at the expected level was below the national outcome

At Shepherd Primary School, we ensure that:

- A high profile is given to our Pupil Premium children
- Staff are accountable for the progress of Pupil Premium children
- Staff are aware of Pupil Premium children's barriers to learning and their next steps

The progress and attainment of all pupils at Shepherd Primary School is carefully tracked and analysed to identify trends, draw conclusions and develop the priorities for our School Improvement Plan. We make use of a range of educational research and evaluations of how we spent our PPG in previous years, in order to decide how best to spend our future funding to ensure we maximise the opportunities for our Pupil Premium children.

### Our spending plan for 2020-21 falls into 4 key areas:

#### **Learning and the Curriculum**

- One-to-one and small group tuition
- Personalised resources to aid learning
- Staff training
- Home Learning

#### **Parents and Families**

- Family Support Worker
- Free set of school uniform for each child
- Protective Behaviours sessions

#### **Social and Emotional Support**

- Art therapy/play therapy
- Wellbeing workshops
- Feeling Good Week
- SLT PP mentoring

### **Enrichment Within and Beyond the Curriculum**

- Subsidised after school clubs (extra-curricular learning)
- Subsidised off-site educational visits
- Subsidised residential trip for Year 6 children
- Cycle Training
- Music lessons
- Subsidised swimming lessons for Year 5 and 6 children
- Familiarisation sessions in preparation for secondary transfer
- Sports workshops
- Growth Mindset Development
- Forest Schools sessions
- Pupil peer mentoring

We will review our Pupil Premium Strategy in July 2021.